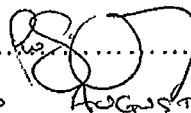
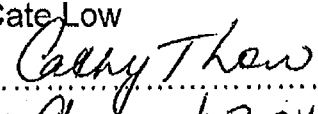
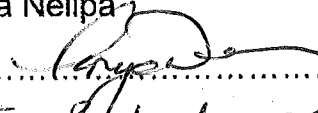


School Strategic Plan for Calwell High School

Tuggeranong network 2011-2014



Endorsement by School Principal	Name: Peter Sollis Signed.....  Date..... 18 AUGUST 2011
Endorsement by School Board Chair	Name: Cate Low Signed.....  Date..... 18 August 2011
Endorsement by School Network Leader	Name: Tanya Nelipa Signed.....  Date..... 15 September 2011

School Context

The priorities within this strategic plan have been identified as those that reflect the school values which are at the core of practice at the school; 'Access, Aspiration and Achievement'. The school was validated in 2010 and the recommendations by the panel have been considered in the development of this plan. The demographics of the region indicate that the Tuggeranong population will not experience growth in the immediate future; staff factored this into plans when developing strategies and priorities. The plan lays the groundwork for implementing the Australian Curriculum. The school recognises the need to put in place structures that improve the ability to track student progress and intervene early when progress is less than expected. Structures and processes need to be identified that support in-class coaching, mentoring and collaborative reflection as a basis for professional learning to build teacher and school capacity.

This plan develops on what has been established over the past two years in a visionary and achievable manner. It is crafted so that it authentically addresses the needs of a contemporary Calwell High School student and prepares our students for the expectation of the wider community as they move beyond Calwell High School and well into the 21st century.

Strategic Priority 1: Improve Literacy and Numeracy Outcomes for all students

Performance Measure

- NAPLAN data
- Improved overall quality of student work reflected in attainment of grades
- External competitions

Key Improvement Strategies

- Utilisation of Literacy Field Officer and Numeracy and Literacy Coordinator to provide in-class coaching, mentoring and collaborative reflection as a basis for professional learning
- Embed numeracy and literacy across all teaching areas through the delivery of Mathematics and English coursework.

Domains covered by this priority

- Teaching and Learning
- Leading and Managing

Strategic Priority 2: Targeted Interventions to facilitate improved outcomes for all students

Performance Measure

- School Evaluation Matrix
- Grades
- Behaviour data
- Wellbeing survey
- Satisfaction survey
- Enrolments maintained or improved against demographic capacity
- Student attendance records
- Correlation of college data against Y 9/10 data for targeted cohorts
- ASBA data
- WEx data

Key Improvement Strategies

- National Curriculum
- Repositioning of school structure
- Refocus on the theory and practice of authentic learning and assessment through cross year differentiation.
- Enhanced opportunities for professional dialogue between staff through restructure of school timetable and teaching load

- Targeted interventions (Tree of Opportunity)
- Tracking student progress
- Pathways
- Virtual Learning Environment
- Strategic management through school autonomy
- Trade Training Centre

Domains covered by this priority

- Teaching and Learning
- Leading and Managing
- Student Environment
- Community Engagement

Strategic Priority 3: Expand effective community partnerships

Performance Measure

- Enrolments maintained or improved against demographic capacity
- Ratification of courses by School Board
- School Satisfaction data
- Correlation of college data against year 9/10 data for targeted cohorts
- CPAC community usage
- VET option data

Key Improvement Strategies

- VLE
- Utilisation of CPAC
- Productive partnerships with local schools
- Tuggeranong Network
- Vocational Pathways and Trade Training Centre

Domains covered by this priority

- Teaching and Learning
- Leading and Managing
- Student Environment
- Community Engagement