**CHS Improvement Planning 2020-2024**

## PRIORITY 1

Increase growth in student performance in numeracy across all year levels

## Targets/Measures to be achieved by 2024

Student learning data

**Target or measure:** 68% or more of our year 9 students will be achieving at or above expected growth in numeracy. The target was set by averaging the percentages of students achieving at or above expected growth in similar schools over 2015 -2019 (66%).

**Source:** NAPLAN growth data available through SCOUT

**Starting Point:** Baseline data of 64% was determined by averaging percentages of students achieving at or above expected growth over the previous three cycles i.e. 2015-2017 to 2017-2019.

Perception data

**Target or measure:** 67% or above of students agree or strongly agree that ‘Teachers give useful feedback’. The target was set by averaging the percentages of agree or strongly agree for like schools over 2015-2018 plus 5% points.

**Source:** Annual Student Satisfaction Survey

**Starting Point:** Baseline data of 62% forthe school for **‘**Teachers give useful feedback’ is the average over 2015-2018 for agree or strongly agree

School program and process data

**Target or measure:** 90% or more of our students will be achieving at or above expected growth in Mathematics. The target was set by examining limited base line PAT-Maths data.

**Source:** ACER PAT-Maths

**Starting Point:** PAT testing commenced in 2018 with the year 7 cohort. 86% of students that year were at or above expected growth. In 2019 the year 7 and 8 cohorts were tested. 93% of students achieved at or above expected growth.

## PRIORITY 2

Improve student performance in writing across all year levels

## Targets/Measures to be achieved by 2024

Student learning data

**Target or measure:** To reduce the percentage of year 9 students in the bottom two bands of writing to 25% or less. The target was set by averaging the percentage of students in the bottom two bands of writing for similar schools (25%) over 2015-2019.

**Source:** NAPLAN data available through SCOUT.

**Starting Point:** Baseline data of 35% was determined by averaging the percentage of students in the bottom bands for writing over 2015-2019.

**Target or measure:** To increase the scaled score growth of year 7-9 students in writing to 39 scaled score points or more. The target was set by averaging the scaled score growth in writing for similar schools over 2015-2019 (39 scaled scores).

**Source:** NAPLAN data available through SCOUT.

**Starting Point:** Baseline data of 33 scaled scores was determined by averaging the scaled score growth for writing over 2015-2019.

Perception data

**Target or measure:** 67% or above of students agree or strongly agree that ‘My teachers motivate me to learn’. The target was set by averaging the percentages of agree or strongly agree for like schools over 2015-2018 plus 5% points.

**Source:** Annual Student Satisfaction Survey

**Starting Point:** Baseline data of 62% for the school for‘My teachers motivate me to learn’ is the average over 2015-2018 for agree or strongly agree.

School program and process data

**Target or measure:**  90% of our students will be achieving at or above expected growth in Reading. The target was set by examining limited base line PAT-Reading data.

**Source:** ACER PAT-Reading

**Starting Point:** PAT testing commenced in 2019 with the year 7 cohort. 85% of students that year were at or above expected growth.

## PRIORITY 3

Improve student engagement and connectedness across the school.

## Targets/Measures to be achieved by 2024

Perception data

**Target or measure:** 64% or above of students agree or strongly agree that ‘I like being at my school’. The target was set by averaging the percentages of agree or strongly agree for like schools over 2016-2019 plus 5%.

**Source**: Annual Satisfaction Survey

**Starting Point:** Baseline data of 59.5% for the school for ‘I like being at my school’ is the average over 2016-2019 for agree or strongly agree.

**Target or measure:** 70% or above of students agree or strongly agree that ‘Students at this school are being equipped with the capabilities to learn and live successfully’. The target is based on a new question added to the satisfaction survey and adding 4 points.

**Source:** Annual Satisfaction Survey

**Starting Point:** Baseline data of 66% for the school for ‘Students at this school are being equipped with the capabilities to learn and live successfully.’ This is a new addition to the satisfaction survey.

School program and process data

**Target or measure:** Annual goals met from the annual Be You Action plan to improve student wellbeing through staff learning on supporting students with wellbeing and engagement with school. 60% or above of students report across year levels *“I feel like I belong at this school.”* The target was set by averaging the student responses for 2019 and 2018 from the CHS Antibullying survey.

**Source:** CHS Anti bullying survey

**Starting Point:** Base line data of 50.25% was determined by averaging the percentage of students for 2019 who responded across the year groups to the question *“I feel like I belong at this school.”*