



Giralang Primary School

ADVENTURE IN LEARNING, CARING AND ACHIEVING

Giralang Primary School

Annual School Board Report 2017



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This report supports the work being done in the ACT Education Directorate, as outlined in the '*Education Capital: Leading the Nation Strategic Plan 2014-17*'.

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School Board Chair Report

After an amazing year for the Giralang Primary School Board in our 40th Anniversary year, we have been lucky to play a part in overseeing a great team at such a wonderful centre of education excellence.

On behalf of the Giralang School Board I wish to sincerely and personally thank Belinda, Natalie and the School Leadership team, all teachers, support staff, financial controllers, the Education Directorate, Parents and Citizens Association, volunteers and most importantly our students, parents and carers.

Without the hard work, intelligence, support, care, positive energy and nurturing from these people Giralang Primary School would not look like the amazing school it has grown to be today. This has also been confirmed after receiving an excellent national school review taking into account input from all facets of our wonderfully supportive and responsive school community.

Some of the 2017 highlights, in a very big and successful year, have seen the key achievements of:

- establishment of the school's strategic plan foundations for the next five years
- a fantastic 40th birthday celebration and world record attempt
- the funding and delivery of an all-weather roof for the multi-purpose courts increasing usability for the school and community, enabling a wide range of health and well-being learning initiatives to take place
- success for Giralang Primary in numerous fields of learning disciplines and pedagogy
- collaboration with the P&C Association to fund and support the outdoor installation of new junior school specific equipment for all ages to enjoy
- achievement of numerous grants to support the school in many forms, in the pursuit of educational excellence, sports, STEAM, arts, music, and
- school events such as the art show, film festival, Giralang's got talent, limelight and community welcome and engagement events.

Now firmly in its 40th year, Giralang Primary School has provided key learning services to the lives of thousands of 'Giralangers' and surrounding suburbs for many years. The achievement of this significant educational milestone further sets the scene for an even better future in the next 40 years to come.

Importantly, I want to recognise that the Board has a fantastic mix of skills that include a wealth of education and specialist skills teamed with a wide variety of experiences to support the responsibilities. We also benefit from, and act upon strategies, cultural integrity policies and initiatives of our previous Boards.

Further, all of this does not come without financial integrity and sustainability. The astute financial control by the school team of all funding streams is maximised and managed prudently to achieve the most possible whilst maintaining appropriate reserves that provide resilience now and into the future.

With our shared vision and the legacies already in place we not only continually achieve above the everyday requirements, we have a trajectory that improves Giralang Primary School innovatively and intelligently achieving specific new and identified goals to improve the school.

We are committed to continuing to make the school an even better place to learn whilst also ensuring the best interests of students are met educationally with appropriate representation

achieving the required outcomes when communicating at any relevant and important public and community forums.

Not resting on our laurels, in 2018, the Board with the students, educators, families and the community aims to continue to deliver a centre of education excellence with the Giralang Primary School team as we meet the new and exciting challenges in the ever changing global environment.

Well done to everyone on all the hard work in 2017 and on behalf of the Giralang Primary School Board the journey continues to make the School even better, more functional and fun in the 21st century, I can't wait!

Yours in Caring, Co-operation and Courtesy in a vibrant, healthy and engaged community,

Nathan Kruger - Giralang Primary School Board Chair 2017

School Context

Giralang Primary School caters for students in grades Preschool to Year 6. In 2017 Giralang Primary School's enrolments continued to grow. The Preschool Unit provided two sessions, with 22 students accessing each session. The Primary School grew to fourteen classes with an average of 20.2 students per class. The school offers a 0.5 Learning Support Centre (LSC) that is fully mainstreamed. The LSC had 7 students enrolled during 2017.

Student Information

Student enrolment

In 2017 there were a total of 294 students enrolled at this school.

Table: 2017 Student enrolment

Student type	Number of students
Male	164
Female	130
Aboriginal and Torres Strait Islander	7
LBOTE*	57

*Language Background Other Than English
Source: Planning and Analytics, December 2017

Student attendance

The following table identifies the attendance rate of students by year level during 2017. Student attendance rate is the percentage of school days attended by students in each year level at the school. Student attendance is measured over two school terms; that is from the first day of the school year for students in term 1 to the last day of term 2.

Table: 2017 Attendance rates in percentages

Year level	Attendance rate
K	94.0
1	93.0
2	93.0
3	96.0
4	95.0
5	93.0
6	92.0

Source: Planning and Analytics, December 2017

Rolls are marked daily. Significant absences are noted and parents/carers phoned. Parents and carers are requested to send a note or email to the teacher or phone the Front Office to notify the school if their child is going to be absent. Latecomers are required to sign the book at the Front Office on arrival.

Staff Information

Teacher qualifications

All teachers meet the professional requirements for teaching in an ACT public school. The ACT Teacher Quality Institute (TQI) has provided the following data based on teachers registered as at 16 December 2017.

The proportion of teaching staff with certificates/degrees/diplomas and a postgraduate qualification is shown below.

Table: 2017 Qualification of teaching staff in percentages

Qualifications	Proportion of staff
Certificate/ Diploma/ Degree	100
Postgraduate	24

Source: Teacher Quality Institute, 16 December 2017

Workforce composition

The 2017 workforce composition of Giralang Primary School is highlighted in the following table. The data is taken from the school's term 4 staff report. For reporting purposes it incorporates all school-based staff.

Table: 2017 Workforce composition numbers

Staff employment category	TOTAL
Teaching Staff: Head Count	29
Teaching Staff: Full Time Equivalent Permanent	25.20
Teaching Staff: Full Time Equivalent Temporary	0.80
Non Teaching Staff: Head Count	10
Non Teaching Staff: Full Time Equivalent	7.68

Source: This data is from the school's term 4 2017 staff report. Data provided in previous years was sourced from the August census date and was calculated using the parameters provided by the ABS. As such, pre-2017 staffing figures may differ significantly from the above.

School Review and Development

In 2017, the ACT Education Directorate's Strategic Plan 2014-2017 provided the framework and strategic direction for the school's Strategic Plan. This is supported by the school performance and accountability framework, *'People, Practice and Performance: School Improvement in Canberra Public Schools, A Framework for Performance and Accountability'*. This framework has school improvement at its centre, with the National School Improvement Tool (NSIT) as its core feature, providing support to achieve high standards in student learning, innovation and best practice in ACT public schools.

Prior to 2016 all ACT public schools participated in a four-year cycle of school review and development. In the fourth year schools underwent an external validation process. In 2016 this changed to a five-year cycle with an External School Review at the end.

Giralang Primary School was reviewed in 2017. A copy of the Review Report can be found on the school website.

School Satisfaction

Schools use a range of data collection tools to gain an understanding of the satisfaction levels of their parents and carers, staff and students. In August/ September 2017 the school undertook a survey to gain an understanding of school satisfaction at that time. Staff, parents and students from year 5 and above (with the exception of students in special schools) took part in an online survey.

Overall Satisfaction

In 2017, 90% of parents and carers, 100% of staff, and 91% of students at this school indicated they were satisfied with the education provided by the school.

Included in the survey were 14 national parent survey items and 12 national student survey items. These items were approved by the then Standing Council on School Education and Early Childhood (SCSEEC) for use from 2015. The following tables show the percentage of parents and carers and students who agreed with each of the national items at this school.

A total of 28 staff responded to the survey. Please note that not all responders answered every question.

Table: Proportion of staff in agreement with each national opinion item

National opinion item	
Teachers at this school expect students to do their best.	100
Teachers at this school provide students with useful feedback about their school work.	100
Teachers at this school treat students fairly.	100
This school is well maintained.	93
Students feel safe at this school.	89
Students at this school can talk to their teachers about their concerns.	96
Parents at this school can talk to teachers about their concerns.	100
Student behaviour is well managed at this school.	82
Students like being at this school.	100
This school looks for ways to improve.	100
This school takes staff opinions seriously.	100
Teachers at this school motivate students to learn.	100
Students' learning needs are being met at this school.	96
This school works with parents to support students' learning.	100
I receive useful feedback about my work at this school.	89
Staff are well supported at this school.	100

Source: 2017 School Satisfaction Surveys, August/September 2017

A total of 101 parents responded to the survey. Please note that not all responders answered every question.

Table: Proportion of parents and carers in agreement with each national opinion item

National opinion item	
Teachers at this school expect my child to do his or her best.	96
Teachers at this school provide my child with useful feedback about his/her school work.	87
Teachers at this school treat students fairly.	95
This school is well maintained.	97
My child feels safe at this school.	93
I can talk to my child's teachers about my concerns.	96
Student behaviour is well managed at this school.	76
My child likes being at this school.	93
This school looks for ways to improve.	94
This school takes parents' opinions seriously.	93
Teachers at this school motivate my child to learn.	92
My child is making good progress at this school.	84
My child's learning needs are being met at this school.	84
This school works with me to support my child's learning.	87

Source: 2017 School Satisfaction Surveys, August/September 2017

A total of 55 students responded to the survey. Please note that not all responders answered every question.

Table: Proportion of students in years 5 to 6 in agreement with each national opinion item

National opinion item	
My teachers expect me to do my best.	98
My teachers provide me with useful feedback about my school work.	81
Teachers at my school treat students fairly.	63
My school is well maintained.	83
I feel safe at my school.	75
I can talk to my teachers about my concerns.	58
Student behaviour is well managed at my school.	48
I like being at my school.	82
My school looks for ways to improve.	96
My school takes students' opinions seriously.	72
My teachers motivate me to learn.	91
My school gives me opportunities to do interesting things.	91

Source: 2017 School Satisfaction Surveys, August/September 2017

This information can be considered alongside information available on the My School website (<http://www.myschool.edu.au>).

These results, as well as the continual review of school performance, contributed to the evaluation of our Strategic Plan and the development of Annual Action Plans. The Strategic Plan is available on the school website.

Learning and Assessment

Performance in Literacy and Numeracy

Early years assessment

Students in kindergarten undertake an on-entry assessment of their early reading and numeracy skills using the Performance Indicators in Primary Schools (PIPS) program. Student results are reported against five performance bands at the end of semester 1 and 2.

Table: Giralang Primary School PIPS 2017 mean raw scores

Agency	Reading start	Reading end	Mathematics start	Mathematics end
School	48	125	39	55
ACT	51	124	39	55

Source: Planning and Analytics

NAPLAN

Students in years 3, 5, 7 and 9 in all ACT schools participate in the National Assessment Program-Literacy and Numeracy (NAPLAN). This program assesses skills in reading, writing, spelling, grammar and punctuation, and numeracy.

In 2017, no students were exempt from testing based on nationally agreed criteria.

Results are not reported when there are fewer than five students with results. This rule is applied for reasons of statistical reliability, as well as to protect the privacy of students in small schools.

The following table shows the 2017 mean scores achieved by our students compared to the ACT.

Table: Giralang Primary School 2017 NAPLAN Mean Scores

Test Domain	Year 3 School	Year 3 ACT	Year 5 School	Year 5 ACT
Reading	424	442	500	517
Writing	370	412	462	475
Spelling	382	411	466	494
Grammar & Punctuation	411	441	482	503
Numeracy	393	417	481	496

Source: Planning and Analytics

An analysis of our NAPLAN results can be found when reporting against our priorities.

Performance in Other Areas of the Curriculum

Giralang Primary students participated in the International Competitions and Assessments for Schools, more commonly known as ICAS. This year once again saw a significant increase in the number of students participating in the competitions, with several students participating in more than one. In total, we submitted 129 entries across the six competitions (compared to 82 last year), the most popular being Mathematics, Spelling and Science. Several special awards were given for achievements above an average score. These included:

2 High Distinctions

9 Distinctions

26 Credits

14 Merits

Financial Summary

The school has provided the Directorate with an end of year financial statement that was approved by the school board. Further details concerning the statement can be obtained by contacting the school. The following summary covers use of funds for operating costs and does not include expenditure in areas such as permanent salaries, buildings and major maintenance.

Table: Financial Summary

INCOME	January-June	July-December	January-December
Self-management funds	219458.61	160010.06	379468.67
Voluntary contributions	2760.00	2340.00	5100.00
Contributions & donations	3939.42	243.85	4183.27
Subject contributions	5559.83	0.00	5559.83
External income (including community use)	2725.18	773.09	3498.27
Proceeds from sale of assets	548.18	0.00	548.18
Bank Interest	4278.02	4233.76	8511.78
TOTAL INCOME	239269.24	167600.76	406870.00
EXPENDITURE			
Utilities and general overheads	24393.65	49694.26	74087.91
Cleaning	30081.46	27855.90	57937.36
Security	424.29	362.32	786.61
Maintenance	60662.35	104778.26	165440.61
Administration	3703.17	4061.63	7764.80
Staffing	0.00	0.00	0.00
Communication	7326.99	2539.61	9866.60
Assets	73753.86	10500.17	84254.03
Leases	0.00	0.00	0.00
General office expenditure	6273.07	16489.30	22762.37
Educational	20593.24	15601.83	36195.07
Subject consumables	5798.72	243.64	6042.36
TOTAL EXPENDITURE	233010.80	232126.92	465137.72
OPERATING RESULT	6258.44	-64526.16	-58267.72
Actual Accumulated Funds	234510.20	295771.07	265090.25
Outstanding commitments (minus)	0.00	0.00	0.00
BALANCE	240768.64	231244.91	206822.53

Professional Learning

The average professional learning expenditure at the school level per full time equivalent teacher was \$666.20.

Voluntary Contributions

The funds listed were used to support the general operations of the school. The spending of voluntary contributions is in line with the approved budget for 2017.

Voluntary Contributions - \$5100.00

Reserves


Name and Purpose	Amount	Expected Completion
Photocopier - 2017	5500	2017/18
ICT Infrastructure 2016/17 The reserve has been created for extending the wireless access for those staff offices upstairs.	3454.54	2017/18

Endorsement Page

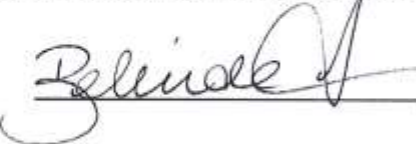
Members of the School Board

Parent Representative(s): Nathan Kruger, Kathryn Couter, Glen Howard.
Community Representative(s): Helen Hai.
Teacher Representative(s): Natalie Garrett, Kieran Blackwell.
Board Chair: Nathan Kruger
Principal: Belinda Love

I approve the report, prepared in accordance with the provision of the *ACT Education Act 2004*, section 52.

Board Chair Signature:  Date: 15 / 05 / 2018

I certify that to the best of my knowledge and belief the data and information reported in this Annual School Board Report represents an accurate record of the school's operations in 2017.

Principal Signature:  Date: 15 / 05 / 2018