Cranleigh School

Network: Belconnen

Impact Report 2019

The purpose of this document

This document flows directly from our Action Plan for 2019 which translated our school priorities into actions for the current year of our five-year improvement cycle. These actions were responsive to identified challenges, changes or risks to delivery of improvement for student learning.

Our school's contribution to whole-of-system Strategic Indicators

Education Directorate Strategic Indicator 2018-2021

To promote greater equity in learning outcomes in and across ACT public schools

In 2019 our school supported this Strategic Indicator through – Priority 1 (see reporting for detail):

- Embed the Australian Curriculum for all students.
- Develop and document a school data collection strategy linked to the school vision (CORE Values), purpose and the Australian Curriculum.

Education Directorate Strategic Indicator 2018-2021

To facilitate high quality teaching in ACT public schools and strengthen educational outcomes.

In 2019 our school supported this Strategic Indicator through – Priority 1 (see reporting for detail):

- Develop partnerships with community and families to assist with the implementation of the Australian Curriculum.
- Update the Cranleigh school environment to ensure staff and students are accessing 21st century learning spaces and technologies.

Education Directorate Strategic Indicator 2018-2021

To centre teaching and learning around students as individuals

In 2019 our school supported this Strategic Indicator through – Priority 2 (see reporting for detail):

- Renew and embed Cranleigh CORE Values (Commitment, Opportunity Respect, Excellence).
- Develop and embed a culture of pedagogical reflection and improvement based on evidence
- Develop school community partnerships that will mutually benefit staff and students (align these to CORE values).

Reporting against our priorities

Priority 1: Explicit improvement agenda with a sharp focus on improvement in measurable student learning

Targets or measures

By the end of 2019 we will achieve the following:

- Embed the Australian Curriculum for all students.
- Develop and document a school data collection strategy linked to the school vision (CORE Values).
- Develop partnerships with community and families to assist with the implementation of the Australian Curriculum.
- Update the Cranleigh school environment to ensure staff and students are accessing 21st century learning spaces and technologies.

Below is our progress towards our five-year targets with an emphasis on the accumulation and analysis of evidence over the term of our plan.

Our achievements for this priority

Embed the Australian Curriculum for all students
- Align current ILP/Reporting templates to Education Directorate formats and templates that are supported through Sentral (SAS).

This was achieved through:
- Attendance at Specialist School SAS reporting forum with an identified school leader to continue consultation with this forum.
- Standardized report format to support monitoring of student progress.
- Planned PL on reporting in SAS for 2020 Week 0.
- Reviews of ILPs at Cranleigh through internal presentation to upskill teachers on writing SMART goals.

Develop and document a school data collection strategy linked to the school vison (CORE Values), purpose and the Australian Curriculum
- Develop mechanism (database) for recording results of student's assessments in key learning areas and ILP achievements.

This was achieved through:
- Assessment PLC form with an initial focus on Maths assessment.
- Recording and monitoring student progress to precipitate improved program development and implementation.
- ILP data which will be tracked and measured for growth with consistency from year to year (teacher to teacher).
- Data Wall for tracking whole school Reading and Writing progress.
- Bump It Up in Workroom to track Mathematics, Number and Algebra strand.
- SAS reporting team presenting PL on reporting.
- Planned PL on reporting in SAS for 2020 Week 0.
- Review of ILPs at Cranleigh through internal presentation to upskill teachers on writing SMART goals.

Analysis → Priorities → Strategies → Actions → Impact (for student)

- NCCD – completed with 'desired practice' in terms of diversified student disability type description.

Develop partnerships with community and families to assist with the implementation of the Australian Curriculum
- Partnerships with local primary schools within the Belconnen network, for inclusion opportunities.
- Reports clearly articulate the purpose of the Australian Curriculum and its important role in our setting.
- Partnership with Malkara to strengthen implementation across specialist schools.

Update the Cranleigh school environment to ensure staff and students are accessing 21st century learning spaces and technologies
- Continue to build and design in collaboration with ICW to resume and commence essential school upgrades (safe learning environments).

This was achieved through:
- Staff and students being engaged, safe and provided with multiple spaces to play and learn.
- Higher engagement of students in learning environments across the school.
- Many school areas upgraded with support from Infrastructure and Capital Works (ICW) including early education playground upgrade, internal and external paintworks ongoing, multiple upgrades to calming rooms and courtyards and hoisting systems.
- Staff wellbeing improvements – 93.5% of staff agree that students at this school benefit from using digital technologies for school work.
- A decline in Riskman reporting.
- Improved SSSD – 100% of parents agree that the school is well maintained.

Challenges we will address in our next Action Plan

- Collecting meaningful data to inform student growth:
  - Consultation with the Specialist Schools Data project.
  - Consistency in moderating achievement across levels A – D.

- The role of the ILP with the new reporting template on SAS:
  - Teacher workload if two reporting systems are required.
  - Parent knowledge and understanding of new processes.

- Playground upgrades to ensure students are accessing 21st century learning spaces:
  - Cost of playground upgrades e.g. soft fall, irrigation.
  - Structured purposeful equipment that meets the needs of students.
  - Lack of business interest.

Analysis → Priorities → Strategies → Actions → Impact (for student)

Priority 2: High performing teachers will deliver effective pedagogy based on research, data and mutually beneficial partnerships

Targets or measures

By the end of 2019 we will achieve the following:

- Renew and embed Cranleigh CORE Values (Commitment, Opportunity Respect, Excellence).
- Develop and embed a culture of pedagogical reflection and improvement based on evidence.
- Develop school community partnerships that will mutually benefit staff and students (align these to CORE values).

In 2019 we implemented this priority through the following strategies:

Below is our progress towards our five-year targets with an emphasis on the accumulation and analysis of evidence over the term of our plan.

Our achievements for this priority

Renew and embed Cranleigh CORE Values (Commitment, Opportunity Respect, Excellence)
CORE values

- All stakeholders will be able to articulate and celebrate the CORE Values.

This was achieved through:
- Presentation to the P&C.
- Development and implementation of a whole of school approach to enhance staff wellbeing
- Mutual accountability for all stakeholders.
- Improved student outcomes.
- Clear understanding of the school's improvement agenda.
- Improved data SSSD/Wellbeing - 87.1% of staff agree that their achievements are celebrated, which is 8.2% increase from 2018.
- Decreased Riskman reports, including physiological and negative SAS data.
- Decrease in staff absences/greater consistency for students.
- Emailing of Shout outs.
- Affirmations on Wellbeing wall.
- 7 staff nominated for ACT Public Education Awards.

Wellbeing

- Develop and implement a whole of school approach to enhance staff wellbeing.

This was achieved through:

- SLC leading wellbeing.
- Ongoing support from Complex Case Management team.
- Fruit box delivered weekly for staff.
- Wellbeing walks each term.
- Wellbeing wall including affirmations and displaying Shout outs related to CORE values.
- Resilience PL through Benestar training.

Analysis → Priorities → Strategies → Actions → **Impact** (for student)

Develop and embed a culture of pedagogical reflection and improvement based on evidence

PBL:

- Plan and investigate how the PBL model align with Cranleigh CORE values and how and when implementation is delivered.

This was achieved through:
- Staff are aware of the importance and benefits of PBL ready for implementation for 2020.
- Nine staff attended Tier 1 Universal Training.
- 99% of staff committed to becoming a PBL school.
- PBL team formed with a clear direction a plan in 2020.

PODD:
- Cranleigh will become a total Communication Environment with all staff becoming proficient communication partners using PODD.

This was achieved through:
- Communication PLC.
- PODD training in Week 0 with Haylee Parfait and three days consultation with Haylee in Term 2.
- ROCC PL for Week 0 2020 with Malkara.
- Over time all staff will be able to navigate through the PODD with ease to talk to students.
- Students will begin to initiate conversation through PODD.
- Improved learning outcomes.
- Decrease in behavior/communication related issues.
- All students will have a 'voice'.
- Cranleigh is a lighthouse school for best practice.

Develop school community partnerships that will mutually benefit staff and students (align these to CORE values)

- Develop school community partnerships that will mutually benefit all stakeholders such as Senior Camp and 'Come, See and Celebrate @ Cranleigh'.

This was achieved through:
- Students attended camp with Weetangera and Aranda Primary Schools.
- Community grants including donations from the Snow Foundation, the Lions Club of Belconnen, Kippax Shopping Centre and Efkarpedis Foundation.
- P&C – donation for 'Earn and Learn' and playground
- Earn and Learn.
- Highly successful 'Come, See and Celebrate @ Cranleigh' event with over 460 attendees and support from Aranda Choir, Radford College, ACT Scouts, Holden Rally Team, Brumbies and Lions Club of Belconnen.
- School profile will be raised, and community partnerships enhanced.
- Greater funding and support for students.
- Greater volunteer involvement.

Challenges we will address in our next Action Plan

- Cost of initiatives to support wellbeing:
  - Cost to receive services for example, Benestar, nutritionist, yoga.
- Potential challenge of staff turnover:
  - Retraining in PODD.
  - PBL and Team Teach training.