

Narrabundah College

Network: South/Weston

School Improvement Plan 2021-2025

The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders over the next five years. It was informed by the Directorate's Strategic Plan and system-level and school-based analysis of multiple sources of evidence. Analysis of these multiple sources of evidence is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school participates in School Review as an integral component of its five-year improvement planning cycle. Review findings support annual improvement planning (Action Plan) and are an important component of Directorate monitoring and support of school improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. Each school is reviewed at least every five years, providing valuable opportunities for self-reflection, planning and improvement. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation.

Analysis ⇒ Priorities ⇒ Strategies ⇒ Actions ⇒ Impact (for student)

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families and students.

Our school's improvement agenda positioned within the Directorate's Strategic Plan

Vision

Directorate's vision:	We will be a leading learning organisation where people know they matter.
School's vision:	Students will access a challenging curriculum in a caring environment which will equip students to develop into global citizens.

Purpose

Directorate's purpose:	We develop and deliver educational services to empower each child and young person in the ACT to learn for life.
School's purpose:	To provide a learning environment where students can discover their strengths, develop their potential and excel as global citizens.

Values

Directorate's Values:	Respect, Integrity, Collaboration, Innovation.
School's values:	Discover, Develop, Excel

Education Directorate's Strategic Goals for 2018-2021

- Schools where students love to learn
- Investing in early childhood
- Evidence informed decisions
- Learning culture
- United leadership team

Education Directorate's Strategic Indicators for 2018-2021

- To promote greater equity in learning outcomes in and across ACT public schools
- To facilitate high quality teaching in ACT public schools and strengthen educational outcomes
- To centre teaching and learning around students as individuals

The Directorate annually publishes progress against its Strategic Indicators. Our school's contributions to these Strategic Indicators are detailed in our annual Impact Reports.

Multiple sources of evidence

Evidence informing this School Improvement Plan includes:

- analysis of system-level data
- analysis of school-based evidence over time (past 4/5 years)
- for schools with a preschool setting, Quality Ratings from assessment against the National Quality Framework.*

**For schools with a preschool setting their Quality Improvement Plan (QIP) is revised each year as part of the annual planning process.*

Our improvement priorities

Priority 1: Improve student engagement in learning

The statement below details our vision for how this priority will change the experience of school for our students.

- Students' agency and voice evident in all classes
- Students demonstrate ownership of their learning.
- Students leave the college with a skillset to manage effectively post college options.

Targets/Measures to be achieved by 2025

Student learning data

Measure	Starting Point (2022)	Target (2025)
A decrease in the proportion of students receiving D and E grades. (NEW MEASURE in 2022)	To be determined at end 2022.	To be determined at end 2022.

Perception data

Measure	Starting Point (2021)	Target (2025)
Student School Satisfaction items:		
'Students at this school are being equipped with the capabilities to learn and live successfully'	73% of students agree or strongly agree	>80%
'My teachers motivate me to learn.'	66.5% of students agree or strongly agree	>75%
Student School climate survey item:		
'Behavioural Engagement' [How intensely a student tries their best (and) levels of hard work, active participation and effort.]	76% of students positively agree	>80%
Student College Unit Evaluation Survey item:		
'I value the learning I take from [my classes].'	80% of students agree or strongly agree	>85%

Priority 2: Improve student wellbeing

The statement below details our vision for how this priority will change the experience of school for our students.

- Students experience a strong connection to the college.
- Students proactively seek support where required to address learning, connection and resilience.

Targets/Measures to be achieved by 2025

Student learning data

Measure	Starting Point (2022)	Target (2025)
Increase in N group attendance	68%	>75%
Increase overall student attendance in classes (NEW MEASURE in 2022)	To be determined at end 2022.	To be determined at end 2022.

Perception data

Measure	Starting Point (2021)	Target (2025)
Student School Satisfaction survey items:		
‘Overall I am satisfied I am getting a good education at this school.’	83% of students agree or strongly agree	>87%
‘I can talk to teachers about my concerns.’	58% of students agree or strongly agree	>63%
Student School climate survey item:		
‘School Identification’ [A sense of belonging and connection with the school.]	64.5% of students positively agree	>70.5%
Student Wellbeing survey item:		
‘Resilience’ [Positive adaptation after a stressful or adverse situation.] (NEW MEASURE in 2022)	3.1 average resilience score	>3.5

Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal

Name: Michelle Morthorpe

Date: 30 November 2022

Director School Improvement

Name: Angela Spence

Date: 2 December 2022

Board Chair

Name: Charles Pittar

Date: 30 November 2022