

# Harrison School

Network: North/Gungahlin

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## School Improvement Plan 2023-2027



## Our school's improvement agenda positioned within the Directorate's *Vision, Mission, and Values*

### Vision

Directorate's vision: We will be a leading learning organisation where people know they matter.

School's vision: Harrison School is a happy, healthy, and successful public school.

### Mission

Directorate's mission: We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

School's mission: We collaboratively enable learning and wellbeing for all students, staff, and our community.

### Values

Directorate's Values: Respect, Integrity, Collaboration, Innovation.

School's values: Respect, Responsibility, Learning.

## Education Directorate's *Future of Education* and *Set up for Success* Strategies

The *Future of Education* and *Set up for Success* Strategies outline the plan for education and care from birth to 18 years for all children and young people in the ACT. These two strategies are based on four foundations:

1. A fair start for every child, Students at the centre
2. Valuing educators, values children, Empowered learning professionals
3. Every child has a story, Strong communities for learning
4. Working together for children, Systems supporting learning

These foundations emphasise the importance of focusing on individual needs within a coordinated and collaborative context, supported by strong educators, community partners and families, and a service design approach.

## Multiple Sources of Evidence

Evidence informing this School Improvement Plan includes:

- Findings and recommendations from School Review
- Analysis of system and school-based student learning data
- Analysis of perception data
- Consideration of school programs and processes
- Preschool setting - Quality Ratings from assessment against the National Quality Framework. The Quality Improvement Plan (QIP) is revised each year as part of the annual planning process.

## Our improvement priorities

A focus on evidence based, best practice teaching and learning approaches from preschool to year 10 in all learning areas will enable all students to achieve learning progress at or above the national standard. Students will benefit from:

- Guaranteed and viable curriculum P – 10.
- Consistent literacy and numeracy practices.
- Data driven Professional Learning Teams.
- Differentiated learning programs.

### Priority 1: Achieve learning progress for all students

#### Targets/Measures to be achieved by 2027

##### *Student learning data*

**Target or measure:** 95% of students are achieving at a C grade or better

**Source:** Sentral Reporting Module

**Starting point:** Baseline data of 87% was determined by aggregating the percentage of students who have achieved a C or better in 2021 S2 reports.

	Baseline	2023	2024	2025	2026	2027	Target	To Go
All Students	87%							8%

##### *Student learning data*

**Target or measure:** Increase in the mean score between years 3/5/7/9 for Reading.

**Source:** NAPLAN

**Starting point:** Baseline data determined using 2023 NAPLAN data

	2023	2024	2025	2026	2027
Year 3	397				
Year 5	487				
Year 7	506				
Year 9	537				

##### *Student learning data*

**Target or measure:** Increase in mean score for years 3/5/7/9 Numeracy

**Source:** NAPLAN

**Starting point:** Baseline data determined using 2023 NAPLAN data

	2023	2024	2025	2026	2027
Year 3	404				
Year 5	485				
Year 7	517				
Year 9	536				

### Perception data

**Target or measure:** Increase strong scores for Academic Emphasis. Targets were determined by averaging statistically similar schools between 2019 – 2022.

**Source:** Annual Satisfaction and Climate Survey.

**Starting point:** Baseline data was determined by averaging our scores between 2019 – 2022.

	Baseline	2023	2024	2025	2026	2027	Target
Student	67.75	64					70.75
Staff	82.5	77					85.5
Parents	64.25	66					69.5

A focus on evidence based social and emotional learning approaches, wellbeing and positive behaviours for learning will support a happy and healthy school culture for thriving students. Students will benefit from:

- Consistent language and expectations
- Positive acknowledgements for expected behaviours
- Implementation of a Social Emotional Learning program

## Priority 2: Enable positive social and emotional development for all students

### Targets/Measures to be achieved by 2027

#### Perception data

**Target or measure:** Increase strong scores for Staff/Student Relations. Targets were determined by averaging statistically similar schools between 2019 – 2022.

**Source:** Annual Satisfaction and Climate Survey.

**Starting point:** Baseline data was determined by averaging our scores between 2019 – 2022.

	Baseline	2023	2024	2025	2026	2027	Target
Student	57.75	50					59.5
Staff	87	85					91.25

#### Perception data

**Target or measure:** Increase strong scores for Shared Values. Targets were determined by averaging statistically similar schools between 2019 – 2022.

**Source:** Annual Satisfaction and Climate Survey.

**Starting point:** Baseline data was determined by averaging our scores between 2019 – 2022.

	Baseline	2023	2024	2025	2026	2027	Target
Student	56.5	47					60.5
Staff	56.25	58					69.3
Parents	70.75	69					76.75

#### Perception data

**Target or measure:** Increase strong scores for School Identification. Targets were determined by averaging statistically similar schools between 2019 – 2022.

**Source:** Annual Satisfaction and Climate Survey.

**Starting point:** Baseline data was determined by averaging our scores between 2019 – 2022.

	Baseline	2023	2024	2025	2026	2027	Target
Student	52	44					63.1
Staff	80.5	73					87
Parents	72.5	76					73.25

## Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

### Principal

Name: Benjamin Davies

Date: 22/02/2024

### Director School Improvement

Name: Stephen Gwilliam

Date: 22/02/2024

### Board Chair

Name: Naga Udayarka

Date: 08/12/2022