

# Throsby School

North/Gungahlin



# School Strategic Plan 2025-2028

## School Values

### **We are Curious**

We ask questions, think creatively and explore different solutions to problems. We enjoy learning new things every day.

### **We are Inclusive**

We collaborate with others and know how to work as part of a team. We listen and respect the views of others. We understand how our behaviour affects those around us.

### **We are Connected**

We connect to ourselves, each other, and our environment. We feel valued, supported and have a sense of belonging. We are engaged and enthusiastic about our learning.

## Our improvement priorities

### Priority 1: Improve student outcomes in writing

The statement below details our vision for how this priority will impact student outcomes.

- Students will show growth as writers.
- Students will experience explicit teaching in writing.
- Students will articulate their writing goals.
- Students will receive clear and explicit feedback.

### Targets and measures

#### Student learning data

Target or measure	Source	Starting point
Increase the percentage of Year 5 students in the <i>Exceeding proficiency</i> levels in NAPLAN Writing to at least 5%	Year 5 NAPLAN Writing Data available through Leadership Dashboard	0% in 2023 0% in 2024
Increase the percentage of Year 3 students in the <i>Exceeding proficiency</i> levels in NAPLAN Writing to at least 8% (average of previous two years)	Year 3 NAPLAN Writing Data available through Leadership Dashboard	13% in 2023 3% in 2024
Increase the percentage of kindergarten students <i>at standard or above</i> for the following achievement standards in the Australian Curriculum V9.0 Foundation Year English <i>V9.E.F.10 - Creates short written texts, including retelling stories using words and images where appropriate</i> <i>V9.E.F.13 - Forms letters, spells most consonant–vowel–consonant words and experiments with capital letters and full stops</i>	Kindergarten SAS End of Year Academic Reports	<i>No data for 2023</i> <i>V9.E.F.10 - 66% in 2024</i> <i>V9.E.F.13 - 70% in 2024</i>

**Perception data**

Target or measure	Source	Starting point
Maintain a minimum of 92% of students with strong Academic Emphasis	Annual Satisfaction and Climate Survey data	93% in 2022 89% in 2023 94% in 2024
Increase the percentage of students who answer 'yes' to <i>I know my writing goal</i> in the 3-6 student writing survey.	School-based student survey (Years 3-6)	51.5% in 2025
Increase the percentage of students who answer 'yes' to <i>I know how to improve my writing</i> in the 3-6 student writing survey.	School-based student survey (Years 3-6)	64.2% in 2025
Increase the percentage of students who answer 'yes' to <i>I get feedback from my teacher</i> in the 3-6 student writing survey.	School-based student survey (Years 3-6)	87.5% in 2025

**School process data**

Target or measure	Source	Starting point
Increase average self-evaluation response from EVOLVING to EMBEDDING in PLC Maturity Matrix key element <i>Data used to focus and drive collaborative improvement and evaluate impact on learning</i>	PLC Maturity Matrix	Term 1, 2025 Self-Assessment averaged to 'Evolving'.
Increase the capability of teachers to create rich and engaging learning environments that are responsive to their students' needs and interests.	Lesson observations from checklist	Baseline to be determined in semester 2, 2025.

## Our key improvement strategies

**Strategy 1: Implement a consistent approach to literacy teaching across the school**

**Strategy 2: Develop teacher capability to deliver high impact writing lessons.**

**Strategy 3: Develop a data and evidence plan to track growth and target student need.**

## Endorsement

This Strategic Plan has been endorsed electronically by our Principal, Executive Education Leader and Board Chair.

### Principal

Name: Annamaria Zuffo

Date: 18/06/2025

### Executive Education Leader

Name: Steve Collins

Date: 17/06/2025

### Board Chair

Name: Zahra Hafiz

Date: 19/06/2025