

Latham Primary School

Belconnen



School Strategic Plan 2026-2030

Our vision, mission and values

Vision

Latham Primary School provides students with a quality education supported by high quality educators. Students learn skills and attributes to be successful global citizens.

Mission

Latham Primary School is an inclusive environment where everyone belongs and embraces learning to reach their full potential.

Values

- Collaboration
- Resilience
- Motivation
- Respect
- Positivity

Our improvement priorities

Priority 1: Improve student growth in Mathematics

The statement below details our vision for how this priority will impact student outcomes.

- Students will benefit from differentiated, explicit and scaffolded teaching and be appropriately challenged.
- Students will have the knowledge and skills in number to apply to all areas of Mathematics.
- Students will feel empowered to fluently problem solve using efficient and effective Mathematical strategies.
- Students will benefit from Professional Learning Communities (PLCs) which are guided by student learning data to set goals and inform teaching and learning.
- Students will articulate their learning goals and know what being successful looks like for them as an individual.

Targets and measures

Student learning data

Target or measure	Source	Starting point
Increase the percentage of Year 5 students in the Strong and Exceeding proficiency levels in NAPLAN Numeracy to 70%	NAPLAN data available on Teaching and Learning Dashboard- NAPLAN Overview	Baseline of 56% determined by averaging the percentage of students in the Strong and Exceeding proficiency levels in NAPLAN Numeracy for the school over the past two years
Increase the percentage of Year 3 students in the Strong and Exceeding proficiency levels in NAPLAN Numeracy to 60%	NAPLAN data available on Teaching and Learning Dashboard- NAPLAN Overview	Baseline of 49% determined by averaging the percentage of students in the Strong and Exceeding proficiency levels in NAPLAN Numeracy for the school over the past two years

Perception data

Target or measure	Source	Starting point
Increase the percentage of students with strong Academic Emphasis to more than 88%	Annual Satisfaction and Climate Survey: Students	In 2025, there was a dip to 81% the average percentage of students with a strong Academic Emphasis over the past 4 years was 86%
Increase the percentage of teachers who agree/strongly agree they feel confident in using a range of teaching practices to improve students learning in Mathematics	School based teacher survey	Baseline to be determined in Term 1 2026

School process data

Target or measure	Source	Starting point
Increase average self-evaluation from 'evolving' to 'embedding' in Data used to focus and drive collaborative improvement and evaluate impact on learning	PLC Maturity Matrix	Self-evaluation in 2024 and 2025 indicates at the 'evolving' phase and identified as a strategy in school review 2025.
Increase the average proficiency level of staff in 3.1 setting challenging learning goals.	School-based classroom observations based on the Classroom Practice Continuum of the ATSIL Standards (1= Beginning, 2= Proficient, 3 = Highly accomplished, 4 = Lead)	Baseline to be determined in Term 1 2026.

Our key improvement strategies

Strategy 1: Establish a shared vision for pedagogy fostering alignment for agreed practices to teaching and learning.

Strategy 2: Further strengthen student agency by empowering students to actively contribute to and set learning goals.

Endorsement

This Strategic Plan has been endorsed electronically by our Principal, Executive Education Leader and Board Chair.

Principal

Name: Belinda Andrews

Date: 18/12/2025

Executive Education Leader

Name: Danielle Porter

Date: 18/12/2025

School Board

Members of School Board	<ul style="list-style-type: none">• Natalie Leckenby• Ross McGrath• Robbie Coombs
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Date: 18/12/2025