

Giralang Primary School Strategic Plan

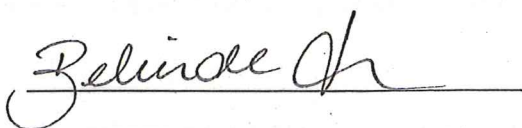
2014-2017

Belconnen Network

Endorsement by School Principal

Name: Belinda Love

Signed



Date:

14.3.14

Endorsement by School Board Chair

Name: Alison Brake

Signed



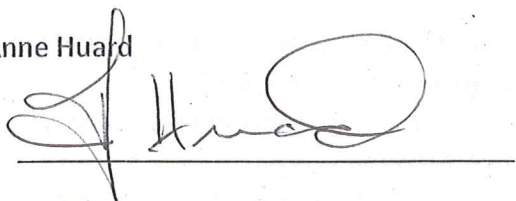
Date:

14/3/2014

Endorsement by School Network Leader

Name: Anne Huard

Signed



Date:

5/5/14

School Context

Giralang Primary School opened in 1976 and was designed to reflect international trends in education at the time. It is uniquely open planned to facilitate a philosophy of education that is about learning in flexible, multi-purpose spaces that enables teachers to work in teams.

A new Principal has been appointed to commence at the beginning of 2014. With the school having participated in the External Validation process during September 2013, the new school plan reflects the recommendations of the External Validation panel, the vision of the incoming Principal and the consultation outcomes with the School Board.

Strategic Priority 1: Improve student outcomes in Literacy and Numeracy

Performance Measures

- The proportion of within school matched students achieving expected growth in NAPLAN literacy with a focus on reading
- The proportion of within school matched students in the NAPLAN proficiency bands
- NAPLAN Mean score targets in year 3 and 5 reading and numeracy

Key Improvement Strategies

- Develop a school wide strategy to facilitate tailored, early and sustained interventions for students identified as requiring additional support
- Develop a personalised approach to learning for all students, including ATSIE students
- Promote the use of differentiated teaching as a strategy for ensuring that every student is engaged and learning successfully
- Develop and implement a culture and model of professional learning, feedback, support through coaching and mentoring

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations and High performance

National Quality Standard Area covered by this priority

- QA1 Educational Program and Practice
- QA7 Leadership and Service Management

Strategic Priority 2: Achieve consistency in curriculum implementation and assessment throughout the school

Performance Measures

- The proportion of within school matched students achieving a 'C' grade or greater in all Australian Curriculum subjects

Key Improvement Strategies

- Develop a suite of Giralang Primary curriculum documents including documents to support assessment, planning and teacher reflection, which align with current curricula.
- Develop an explicit, coherent and sequenced plan for curriculum delivery including essential learnings
- Develop a systematic approach for the collection and analysis of diagnostic, formative and summative data whilst also maintaining a focus on rapid formative feedback to students

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance

National Quality Standard Area covered by this priority

- QA1 Educational Program and Practice

- QA7 Leadership and Service Management

Strategic Priority 3: To provide an educational service for preschool students of a national quality standard

Performance Measures

- Number of NQS Areas achieving accreditation to an exceeding level

Key Improvement Strategies

- Embed a culture of reflective practice in relation to program delivery
- Review the appropriateness of the design of the premises to provide appropriate services
- Review, update and embed processes that will allow for supportive relationships with families to be maintained
- Develop processes and practices that ensure a commitment to continuous improvement

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance

National Quality Standard Area covered by this priority

- QA1 Educational Program and Practice
- QA3 Physical Environment
- QA6 Collaborative partnerships with families and communities
- QA7 Leadership and Service Management

Strategic Priority 4: Strengthen meaningful avenues of communication and partnerships with staff, parents and carers to nurture a connected school community

Performance Measures

- Proportion of staff, student and parent satisfaction related to valuing opinions and ideas

Key Improvement Strategies

- Review, enhance and embed the school's Values Program
- Build a professional learning community that promotes a positive organisational culture
- Review and develop a contemporary communication policy
- Continue to improve transitions
- Identify and engage with potential community partners based on their capacity to contribute to improved student achievement and or well-being
- Embed and communicate an explicit school improvement agenda with the Giralang community

Links to Directorate Strategic Plan

Connecting with Families and the Community

National Quality Standard Area covered by this priority

- QA1 Educational Program and Practice
 - QA2 Children's health and safety
 - QA5 Relationships with children
 - QA6 Collaborative partnerships with families and communities
 - QA7 Leadership and Service Management
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