

Canberra High School

Network: Belconnen

Action Plan 2022

The purpose of this document

This is a working document and should be read in conjunction with, and flows directly from our School Improvement Plan which articulates:

- a commitment to the Education Directorate's three Strategic Indicators for 2018-2021
 - *To promote greater equity in learning outcomes in and across ACT public schools*
 - *To facilitate high quality teaching in ACT public schools and strengthen educational outcomes*
 - *To centre teaching and learning around students as individuals*
- our priorities, as informed by the Directorate's Strategic Indicators and analysis of multiple sources of evidence, are:
- Increase growth in student performance in numeracy across all year levels.
- Improve student performance in writing across all year levels.
- Improve student engagement and connectedness across the school.

This Action Plan (AP) translates the actions to be taken in the current year of our five-year school improvement cycle, continuing the emphasis on:

- improving student outcomes
- monitoring and implementation of an inquiry approach to action school improvement
- monitoring and inquiry to inform daily teaching
- identification and mitigation of risks to the delivery of our five-year School Improvement Plan.

Changes affecting our school's annual planning

- Covid has had an impact on our 2021 plan and thus our considered planning for 2022

Our school's approach to inquiry and professional learning communities

In 2022, Canberra High School staff will continue to use Action Learning combined with Collaborative Action Teams to underpin our professional learning and growth. The model will be based on the VIRSA model of change management and the belief that when teachers are provided the opportunity to reflect, collaborate, and learn from each other, they will have the greatest impact on student outcomes. The Action Learning process and Action Teams model will value teachers as sources of great knowledge and support of one another and will give staff the opportunity to :

- Deeply understand and personally address the priorities in the Strategic Plan and Action Plan
- Make evidence based decisions using the four questions of a PLC and Disciplined Dialogue
- Build their own capacity and improve their pedagogical practices and those of their colleagues
- Improve student wellbeing and academic outcomes.

Strategies and actions

Priority 1: Increase growth in student performance in numeracy across all year levels

Strategies

1. Increase opportunities for enrichment in numeracy

Actions

How will the action <i>impact</i> on student learning?	What <i>resources</i> are needed?	Who will <i>lead</i> this action?	What will be <i>produced</i> to support this action?
ACTION: All maths teachers will provide increased enrichment opportunities			
<ul style="list-style-type: none">• Growth in student NAPLAN results for students in the middle and top bands.	<ul style="list-style-type: none">• Time for the mathematics team to discuss and embed consistent enrichment expectations• Enrichment resources and collaboration time	<ul style="list-style-type: none">• SLC Maths• Inspire Action team• Mathematics teachers	<ul style="list-style-type: none">• Scope and sequences• Assessment items and classroom work• Unit planners will include formative assessments and Rich activities

Priority 2: Improve student performance in writing across all year levels.

Strategies

1. Build all teachers' capacity to be teachers of writing

Actions

How will the action <u>impact</u> on student learning?	What <u>resources</u> are needed?	Who will <u>lead</u> this action?	What will be <u>produced</u> to support this action?
ACTION: The Literacy Action Learning Team will deliver and support whole school professional learning and teachers will implement learned strategies such as patterned writing in their classrooms.			
<ul style="list-style-type: none">• Increase in the ability of students to write consistently across all KLAs.	<ul style="list-style-type: none">• PL delivered by Action team• Teachable Moments delivered by faculty about literacy strategies and successes used in their teaching areas.• Time and coaching for all staff through the lesson observations process• Protected faculty time for discussion about literacy strategies.	<ul style="list-style-type: none">• Executive teachers• Literacy Action Learning Team and Lesson Observation Team	<ul style="list-style-type: none">• Faculty resources for patterned writing, including work samples• Staff meeting and Action Team agendas and minutes• Teachers will implement learned strategies such as patterned writing in their classrooms.• Literacy lesson Observations

Priority 3: Improve student engagement and connectedness across the school.

Strategies

1. Build Teacher capacity in coaching and feedback.
2. Intentional approach to student wellbeing.

Actions

How will the action <u>impact</u> on student learning?	What <u>resources</u> are needed?	Who will <u>lead</u> this action?	What will be <u>produced</u> to support this action?
ACTION: Develop and implement 2022 BeYou Action Plan			
<ul style="list-style-type: none"> Students will have an increased resilience and confidence in seeking assistance from staff. 	<ul style="list-style-type: none"> The BeYou Action Plan The online modules (and time to complete them) Students of concern tracker Staff PL and staff survey Targeted year level wellbeing survey Reviewed student wellbeing survey 	<ul style="list-style-type: none"> BeYou Action team to drive wellbeing resources and implementation for the school. All Staff Student lead focus groups Student services team 	<ul style="list-style-type: none"> Resources for staff and student wellbeing. Year 7-10 Scope sequence/curriculum document for the ACE program Develop 2022 Be You Action Plan
ACTION: Embed a school wide lesson observation culture that supports feedback to teachers to support priorities 1 and 2			

<ul style="list-style-type: none"> • Build teacher capacity through lesson observation feedback to equip Students with the capabilities to learn successfully. 	<ul style="list-style-type: none"> • Observation Action Learning team meetings • Scheduled lesson observations (Term 1 and 3) • Feedback sessions scheduled into faculty time. • Executive engage in learning walk throughs. 	<ul style="list-style-type: none"> • Lesson Observation Action Learning team (ObSquad) • Leadership team to lead the staff by modelling, coaching and mentoring using evidence through executive and faculty meetings. • Executive to lead and embed effective evidence based discussions with their team. 	<ul style="list-style-type: none"> • Lesson observation proformas • Documented lesson observations, feedback and data collected • School wide plan and expectations • Targeted support plan for new educators • PDP documents • List of guiding questions for coaching purposes. • Targeted, meaningful and constructive feedback to improve teaching practice. • Obsquad resource hub
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