

Mount Stromlo High School

Network: South/Weston

School Improvement Plan 2024-2028



The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders over the next five years. It was informed by the Directorate's [Future of Education](#) and [Set up for Success](#) strategies alongside system-level and school-based analysis of [Multiple Sources of Evidence \(MSoE\)](#). Analysis of MSoE is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school participates in School Review as an integral component of its five-year improvement planning cycle, providing valuable opportunities for self-reflection, planning and improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. The findings and recommendations of the Review in conjunction with school performance and perception data support the development of the annual Action Plan. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation:

Analysis ⇨ Priorities ⇨ Strategies ⇨ Actions ⇨ Impact (for students)

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families, and students.

Our school's improvement agenda positioned within the Directorate's *Vision, Mission, and Values*

Vision

Directorate's vision: Every child and young person receives an excellent education, delivered and supported by highly skilled and valued professionals.

School's vision: By 2028 Mount Stromlo High School will see:

- A safe, inclusive and diverse learning environment
- Individualised learning, positive student-teacher relationships and social and emotional wellbeing
- Students with a voice and agency in learning, wellbeing and the life of the school
- Pride in our school - a culture of belonging and connectedness between students, staff and the wider community
- Life-long learners equipped and ready for the future and continued investment in new opportunities that allow students and staff to grow

Mission

Directorate's mission: We lead and deliver excellent, inclusive and equitable education where all are safe, valued and able to flourish.

School's purpose (mission): Together, Reaching for the Stars

Values

Directorate's values: The way we work is underpinned by the ACT Public Service values of Respect, Integrity, Collaboration, and Innovation.

School's values: Responsibility, Respect, Learning, with Community at the centre

Education Directorate's *Future of Education* and *Set up for Success* Strategies

The *Future of Education* and *Set up for Success* Strategies outline the plan for education and care from birth to 18 years for all children and young people in the ACT. These two strategies are based on four foundations:

1. A fair start for every child, Students at the centre
2. Valuing educators, values children, Empowered learning professionals
3. Every child has a story, Strong communities for learning
4. Working together for children, Systems supporting learning

These foundations emphasise the importance of focusing on individual needs within a coordinated and collaborative context, supported by strong educators, community partners and families, and a service design approach.

Multiple Sources of Evidence

Evidence informing this School Improvement Plan includes:

- Findings and recommendations from School Review
- Analysis of system and school-based student learning data
- Analysis of perception data
- Consideration of school programs and processes
- Preschool setting - Quality Ratings from assessment against the National Quality Framework. The Quality Improvement Plan (QIP) is revised each year as part of the annual planning process.

Our improvement priority

Priority 1: To increase student growth in writing

The statement below details our vision for how this priority will change the experience of school for our students.

- *Students will be confident and independent writers.*
- *Student writing will be enhanced through greater student agency as well as explicit, discipline specific writing instruction.*
- *Students will benefit from increased teacher efficacy which will be built through Professional Learning Teams, coaching, differentiated professional learning and feedback on practice.*

Targets/Measures to be achieved by 2028

Student learning data

Target or measure: For each cohort, increase the number of students achieving the top two proficiency levels of NAPLAN: Writing by 10% from Year 7 to Year 9.

Source: NAPLAN Writing

Starting point: 67% (Year 7 2023)

Target/Measure	Base 2023	Year 1 2024	Year 2 2025	Year 3 2026								
For each cohort, increase the number of students achieving the top two proficiency levels of NAPLAN: Writing by 10% from Year 7 to Year 9.	Year 7 2023 NAPLAN: Writing			Year 7 2024 NAPLAN: Writing			Year 7 2025 NAPLAN: Writing			Year 7 2026 NAPLAN: Writing		
	Proficiency Level	%	Count	Proficiency Level	%	Count	Proficiency Level	%	Count	Proficiency Level	%	Count
	Strong	56	94	Strong			Strong			Strong		
	Exceeding	11	18	Exceeding			Exceeding			Exceeding		
	Total	67	112	Total	TBC	TBC	Total	TBC	TBC	Total	TBC	TBC
			Year 9 2025 NAPLAN: Writing			Year 9 2026 NAPLAN: Writing						
			Proficiency Level	%	Count	Proficiency Level	%	Count				
			Strong	63 (+7%)	105	Strong						
			Exceeding	14 (+3%)	23	Exceeding						
			Total	77	128	Total	TBC	TBC				

Perception data

Target or measure: Increase proportion of students with a strong Behavioural Engagement score from 77% to 82% by 2028

Source: Student Satisfaction Survey

Starting point: 77%

School program and process data

Target or measure: Increase score on MSHS PLC Maturity Matrix from x to y by 2028

Source: MSHS PLC Maturity Matrix

Starting point: Baseline to be established at the beginning of 2024.

Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal

Name: Peter Radford

Date: 4 December 2023

Director School Improvement

Name: Cindie Deeker

Date: 30 November 2023

Board Chair

Name: Bronwyn Madge

Date: 4 December 2023