



Curtin Primary School Strategic Plan

2014-2017

South Weston Network

Endorsement by School Principal

Name: Lindsay Musto

Signed L. Musto

Date:

20.3.14

Endorsement by School Board Chair

Name: Anne Twyman

Signed A. Twyman

Date:

20/3/2014

Endorsement by School Network Leader

Name: Wayne Prowse

Signed Wayne Prowse

Date:

27 3 2014

School Context

Curtin Primary School is an inclusive, innovative and supportive learning community that fosters lifelong learning opportunities, success and a love of learning for every individual in our school. Curtin Primary has a dynamic and diverse student population and is committed to high expectations and differentiation of learning to ensure individual student success. Our dedication to quality pedagogies and an innovative and relevant curriculum that supports student success underpins all aspects of the school's strategic and operational vision.

Following a review of the recommendations from our validation report, and considering other school data, we believe the identified priorities and strategies will support us in achieving our vision.

Strategic Priority 1: Improve student outcomes

Performance Measures

- The proportion of students at or below the national minimum standard in year three and five in all aspects of NAPLAN.
- The proportion of students at the proficiency standard at year three and five in all aspects of NAPLAN.
- Proportion of students achieving one level of growth on ESL Scales

Key Improvement Strategies

- Develop a culture of analysis and discussion of data
- Embed effective pedagogical practice across the school
- Ensure an innovative and relevant curriculum is implemented across the school
- Focus on comprehensive literacy and numeracy support from Kindergarten to Year 3 with a focus on reading
- Ensure differentiation of teaching and learning across the school to meet the needs of all students including Aboriginal and Torres Strait Islander students and students with special needs.

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance

Strategic Priority 2: Enhance the school's environment and culture to encourage innovation and connectedness in learning while ensuring the safety and wellbeing of students

Performance Measures

- The proportion of parents who state positively that 'This school works with me to support my child's learning' and 'Community partnerships are valued and maintained'
- The proportion of parents attending learning journeys and information sessions
- The proportion of teachers reporting they feel more confident and knowledgeable in using emerging technologies as a teaching and learning tool
- The proportion of students who feel safe at school.

Key Improvement Strategies

- Align school processes and practices to national and system requirements as they related to current approaches for engaging students
- Improve the clarity and consistency of communication with families to strengthen parent engagement in student learning
- Enhance communication processes within and outside the school to strengthen community engagement in learning
- Encourage innovative practice aligned with the Quality Teaching model pedagogy
- Embrace technology to further differentiate curriculum

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

Strategic Priority 3: To provide an educational service to pre-school students of a national quality standard meeting the needs of the students and the community

Performance Measures

- National Quality Standards accreditation

Key Improvement Strategies

- Ensure a curriculum linked to the approved learning framework is implemented across the preschool
- Embed a culture of reflective practice in relation to program delivery
- Build a professional learning community that promotes a positive organisational culture

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance

National Quality Standard Area covered by this priority

QA Education program and Practice; Leadership and Service
