



Richardson

PRIMARY SCHOOL

PRESCHOOL-YEAR 6

Opened 1984

Richardson Primary School Strategic Plan 2015-2020 Tuggeranong Network

Endorsement by School Principal

Name: Jason Borton

Signed

Date:

7/3/16

Endorsement by School Board Chair

Name: Leanne Doublé

Signed

Date:

4/3/16

Endorsement by School Network Leader

Name: Kerrie Heath

Signed

Date:

8.3.16

School Profile

Richardson Primary School is a Preschool to Year 6 primary school located in the Tuggeranong valley. Established in 1984, Richardson currently has an enrolment of 167 students. At Richardson we have a genuine commitment to ensuring success for every student. Richardson Primary school is committed to implementing research based high impact strategies that improve outcomes for every student. Formative Assessment and Cooperative Learning form a strong focus for our improvement strategy and all staff are committed to this agenda.

In 2015 Richardson undertook the external validation. Leading up to this process, staff engaged with the NSIT tool as self-assessment to identify areas of strength within our organization as well as areas for development. Staff spent time understanding the domains and assessing our level of achievement, providing evidence for their responses. As a result, commendations and recommendations were put forward by the staff. These commendations were very similar to those recommended by the external validation panel and as a result have informed the new school plan. Clarity around assessment, a clear and accessible coaching model as well as the mapping of curriculum are now actions embedded within the new school plan.

Richardson Primary School has a dedicated focus on improving outcomes in the Early Years. Our Preschool works from the Early Years Learning Framework to address the social/emotional, physical and intellectual needs of all students. We have prioritized Early intervention as a strategy to understand and address student needs in the Early Years. This approach allows us to provide students with the support they require to experience success at school.

Strategic Priority 1: **Improve student achievement in literacy and numeracy**

Outcomes to be achieved:

Targets

By the end of 2020 the school will achieve:

- NAPLAN targets as set by ETD within the confidence range
- NAPLAN growth between years 3 and 5 greater than ACT average in all tested domains
- ACER data will demonstrate an increased number of students achieving at or above the normed range for their year level.

Key Improvement Strategies	Key Performance Indicators
Improve teaching practices through the implementation of instructional coaching	<ul style="list-style-type: none">• Student achievement data• Increased teacher participation
Continue to implement formative assessment and cooperative learning	<ul style="list-style-type: none">• Walkthroughs• Targeted teacher feedback
Curriculum organization and delivery	<ul style="list-style-type: none">• Curriculum delivery will support student inquiry model
Effective implementation of assessment practices	<ul style="list-style-type: none">• Clear assessment guide• Collection of meaningful data
Improve school and classroom culture	<ul style="list-style-type: none">• Participation and reflection on Professional Learning that supports school and classroom culture.

Strategic Priority 2: Improve student achievement in the early years (P-2) with a focus on literacy and numeracy

Outcomes to be achieved:

Targets

By the end of 2020 the school will achieve:

- PIPS 80 % of students at or above average growth
- ACER data will demonstrate an increased number of students achieving at or above the normed range for their year level.

Key Improvement Strategies	Key Performance Indicators
Targeted early years assessment practices	<ul style="list-style-type: none">• All students screened by occupational therapy and for delays in speech development
Effective implementation of the NQS	<ul style="list-style-type: none">• NQS process
Early Years Framework implementation	<ul style="list-style-type: none">• Clear assessment guide• Collection of meaningful data