

Belconnen High School

Belconnen



School Strategic Plan 2024-2028

Our vision, mission and values

Vision

Caring for students and striving for excellence.

Mission

We are an innovative learning community that empowers all to achieve excellence. With high expectations and a culture of success, we collaboratively develop and deliver rigorous and relevant learning. We nurture a safe and supportive environment to develop courageous life-long learners.

Values

Strength, Integrity, Knowledge.

Our improvement priorities

Priority 1: Improve the performance of all students in writing

The statement below details our vision for how this priority will impact student outcomes.

Quality of thought and quality of writing are interdependent. Through the explicit focus on writing skills, we likewise develop in them the capacity to think clearly and to express their thoughts in logical, coherent and meaningful ways. (See The Writing Revolution).

- Students will be confident and independent writers.
- Students will demonstrate critical literacy skills across disciplines.
- Students will have the skills to express their thoughts and ideas in their writing.
- Students will experience explicit, specific writing instruction in each discipline.

Targets and measures

Student learning data

Target or measure	Source	Starting point
No student will sit in the proficiency level 'Needs Additional Support' for Writing as measured by NAPLAN by the time of testing in Year 9.	NAPLAN data available through Teaching and Learning Dashboard – NAPLAN Overview	Cohort dependent.
All students will improve by one mark against each of the non-text type specific NAPLAN Writing task marking criteria between Year 7 and Year 9.	NAPLAN data available through Teaching and Learning Dashboard – NAPLAN Overview	See table below.

Year 7 2024	Median
1 Audience 0-6 The writer's capacity to orient, engage and affect the reader	4
2 Text structure 0-4 The organisation of narrative features including orientation, complication and resolution into an appropriate and effective text structure	3
3 Ideas 0-5 The creation, selection and crafting of ideas for a narrative	3
5 Vocabulary 0-5 The range and precision of language choices	3
6 Cohesion 0-4 The control of multiple threads and relationships over the whole text, achieved through the use of referring words, substitutions, word associations and text connectives	2

7 Paragraphs 0-2 The segmenting of text into paragraphs that assists the reader to negotiate the narrative	1
8 Sentence structure 0-6 The production of grammatically correct, structurally sound and meaningful sentences	3
9 Punctuation 0-5 The use of correct and appropriate punctuation to aid reading of the text	3
10 Spelling 0-6 The accuracy of spelling and the difficulty of the words used	4

Perception data

Target or measure	Source	Starting point
An average increase in the percentage of students who agree/strongly agree 'I have the skills to accurately express my thoughts in writing'.	School-based student survey	Baseline to be determined in semester 2, 2025.
An average increase in the percentage of staff who agree/strongly agree 'My students can accurately express their thoughts in writing' and 'My students have the literacy skills to express their critiques of everyday and real-world information'.	School-based staff survey	Baseline to be determined in semester 2, 2025.
An average increase in the percentage of parents/carers who agree/strongly agree 'My child is confident about expressing their written ideas'.	School-based parent/carer survey	Baseline to be determined in semester 2, 2025.

School process data

Target or measure	Source	Starting point
Increase the capability of teachers to explicitly teach writing skills and critical literacy skills.	Belconnen High School Classroom Observation Tool (in development)	Baseline data to be determined in semester 2, 2025.
Increase the capability of teachers to formally assess writing skills and critical literacy skills.	Belconnen High School Surveying Tool (in development)	Baseline data to be determined in semester 2, 2025.

Our key improvement strategies

Strategy 1: Develop and implement a schoolwide pedagogical position that aligns with our vision, mission and values.

Strategy 2: Build staff capacity in the disciplinary specific teaching of literacy.

Strategy 3: Develop and implement a schoolwide observational framework.

Strategy 4: Refine PLC processes to ensure students are achieving desired standards of achievement.

Endorsement

This Strategic Plan has been endorsed electronically by our Principal, Executive Education Leader and Board Chair.

Principal

Name: Paul Branson

Date: 20/02/2025

Executive Education Leader

Name: Sam Seton

Date: 20/02/2025

Board Chair

Name: Amy (Miki) Murray

Date: 20/02/2025