Weetangera School

SCHOOL SCHOOL

2015-2018 School Plan

Belconnen Network

Endorsement by School Principal	9	
Name: James Barnett		
Signed J.m. BA	Date:	10.12.14
Endorsement by School Board Chair		
Name: Sarah Watson		
Signed	Date:	1/12/14
Endorsement by School Network Leader		
Name: Anne Huard DAVE BAOMHE	91	
Signed	Date:	9/2/15
School Context	X	

Weetangera School is situated in Belconnen in the north of the Australian Capital Territory. It caters for students from preschool to year 6. The school community consists of approximately 424 students with around 40 staff employed to cater for the needs of our students. Our priority enrolment area is Weetangera and our shared enrolment areas are Page and Scullin. Of our student population over the past 4 years, on average, 2 percent

identified themselves as Indigenous and 17 percent had a language background other than English.

The School Plan was developed through a collaborative process involving all key stakeholders, following a consultation period after Validation. The School Plan incorporates the feedback from stakeholders as well as the recommendations from the validation process and the areas of development highlighted in system surveys. Weetangera School conducted the National School Improvement Tool and National Safe Schools Framework Audit Tool in 2014. This process involved staff, the School Board and P&C.

The School Plan is reflected upon annually as part of a detailed School Improvement framework with all achievements and evidence reported within the yearly School Board reports. This review is communicated to the school community through the School Board, P & C and parent forums.

Strategic Priority 1: Maximise student achievement

Desired Outcome

- Improve student achievement in literacy and numeracy
- Enhance quality of early childhood education through elements of the National Quality Standard

Performance Measures

- NAPLAN mean scores for literacy and numeracy
- NAPLAN year 5 student growth in literacy and numeracy
- PIPS growth across all areas

Key Improvement Strategies

- Develop a model of differentiation from Foundation to Year 6
- Advance teacher expertise in literacy and numeracy through coaching and mentoring
- Enhance the professional learning community model P-6

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

QA7 Leadership and service management

Strategic Priority 2: Enhance student well-being and engagement

Desired Outcome

- Maximise student engagement
- Enhance social and emotional wellbeing and safety of students

Performance Measures

- Proportion of students satisfaction related to feeling safe and supported at school
- Percentage of students who identify as being emotionally engaged in their learning

Key Improvement Strategies

- Embed a mental health and student well-being framework
- Implement a social and emotional curriculum

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations and High performance, connecting with Families and the Community

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

QA2 Children's health and safety

QA5 Relationships with children

Strategic Priority 3: Effectively promote community partnerships

Desired Outcome

- Strengthen parental and community engagement
- Enhance school environment to promote a sense of belonging and inclusion

Performance Measures

- Proportion of parent satisfaction related to community partnerships being valued and maintained
- The proportion of parents who agree that school and family connections is of an excellent standard
- The proportion of parents who indicate an excellent involvement in school life.

Key Improvement Strategies

- Create an engaging and inclusive school culture
- Advance community partnerships

Links to Directorate Strategic Plan

Connecting with Families and the Community, Business Innovation and Improvement

National Quality Standard Area covered by this priority

QA6 Collaborative partnerships with families and communities

ACT EDUCATION AND TRAINING DIRECTORATE