

Arawang Primary School

Network: South/Weston

School Improvement Plan 2020-2024

The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders over the next five years. It was informed by the Directorate's Strategic Plan and system-level and school-based analysis of multiple sources of evidence including our School Review findings. Analysis of these multiple sources of evidence is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school undertakes a school review as an integral component of its five-year improvement planning cycle. The reviews are an important part of how the Directorate supports and monitors school improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. Each school is reviewed at least every five years, providing valuable opportunities for self-reflection, planning and improvement. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation.

Analysis ⇒ Priorities ⇒ Strategies ⇒ Actions ⇒ Impact (for student)

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families and students.

Our school's improvement agenda positioned within the Directorate's Strategic Plan

Vision

Directorate's vision: We will be a leading learning organisation where people know they matter.

School's vision:

We are a caring and collaborative school with engaged and curious learners.

Mission

Directorate's mission: We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

School's mission:

We develop and deliver curriculum and programs that empower each young person in Arawang Primary School to learn for life.

Values

Directorate's Values: Respect, Integrity, Collaboration, Innovation.

School's values:

Respect, Endeavour, Creativity, Curiosity, Compassion

Education Directorate's Strategic Goals for 2018-2021

- Schools where students love to learn
- Investing in early childhood
- Evidence informed decisions
- Learning culture
- United leadership team

Education Directorate's Strategic Indicators for 2018-2021

- To promote greater equity in learning outcomes in and across ACT public schools
- To facilitate high quality teaching in ACT public schools and strengthen educational outcomes
- To centre teaching and learning around students as individuals

The Directorate annually publishes progress against its strategic indicators. Our school's contributions to these strategic indicators are detailed in our annual Impact Reports.

Multiple sources of evidence

Evidence informing this School Improvement Plan includes:

- analysis of system-level data
- analysis of school-based evidence over time (past 4/5 years)
- recommendations from School Review
- for schools with a preschool setting, Quality Ratings from assessment against the National Quality Framework.*

Our improvement priorities

Priority 1: Increase growth in student performance in writing across all year levels.

Vision for Change

- *Students demonstrate excitement and joy about writing and see themselves as writers*
- *Students can write for a sustained period of time.*
- *Students write for authentic purposes and audiences.*
- *Students use author words as inspiration for their own writing.*
- *Students' talk about their writing using metalanguage.*
- *Students have high expectations about themselves as writers*

Targets/Measures to be achieved by 2024

Student learning data

Target or measure: to increase the percentage of year 5 students in the top two bands of writing to 19% or more. The target was set by averaging the top 2 bands of writing for similar schools (26%) 2015 - 2019.

Source: NAPLAN percentage in bands available through SCOUT.

Starting point: baseline data of 14% points was determined by averaging the percentage of students in the top 2 bands of writing for the school over 2015 – 2019.

Target or measure: to decrease the percentage of year 5 students in the bottom two bands of writing to 13% or less. (the target was set by averaging the bottom 2 bands of writing for similar schools (9%) 2015 - 2019).

Source: NAPLAN percentage in bands available through SCOUT.

Starting point: baseline data of 18% points was determined by averaging the percentage of students in the bottom 2 bands of writing for the school over 2015 – 2019.

Perception data

Target or measure: to improve the percentage of students who strongly agree and agree that 'teachers give useful feedback' to 80%

Source: School Satisfaction Survey (student)

Starting point: baseline data of 76.33% who strongly agreed and agreed was determined by averaging the percentage 2016 – 2018.

Target or measure: to improve results in the teacher survey around the use of conferencing to improve writing results. Target to be determined after baseline data is collected.

Source: Google teacher survey of conferencing practices

Starting point: baseline to be determined in term 1, 2020.

Priority 2: Increase growth in student performance in mathematics across all year levels

Vision for Change

- Students have **positive attitudes** and feelings towards mathematics.
- Students' **talk** about mathematics to assist them to develop **metacognitive skills**
- Students engage with mathematics through open-ended, collaborative tasks that engage them in **problem solving** in a real-world context.
- Students learn by being explicitly taught mathematical concepts, progressing from **concrete to abstract representations**.
- Flexible and efficient **mental computation** strategies are developed.

Targets/Measures to be achieved by 2024

Student learning data

Target or measure: 56% or more of our year 5 students will be achieving at or above expected growth in numeracy. The target was set by averaging the percentage of students achieving at or above expected growth in similar schools over 2015 – 2019 (63%).

Source: NAPLAN growth data available through SCOUT.

Starting point: baseline data of 51% was determined by averaging percentages of students achieving at or above expected growth over the previous five years at Arawang Primary (2015 – 2019).

Perception data

Target or measure: to improve the percentage of students who strongly agree and agree that 'teachers give useful feedback' to 80%

Source: School Satisfaction Survey (student)

Starting point: baseline data of 76.33% who strongly agreed and agreed was determined by averaging the percentage 2016 – 2018.

Target or measure: to improve positive attitudes to mathematics from 43% in 2019 to 50% or more by 2024. The target was set using a school-based survey of students from years 2 – 6.

Source: Arawang student survey of attitudes and feelings towards mathematics.

Starting point: 43% baseline determined in term 4, 2019.

Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal

Name: Jennifer Page

Date: 06.02.2020



Director School Improvement

Name: Julie Cooper

Date: 12.2.20.



Board Chair

Name: Tim McIntosh

Date: 6.2.20.

