



## Erindale College

Network: Tuggeranong

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# School Improvement Plan 2020-2024



**Erindale College**

## The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders over the next five years. It was informed by the Directorate's Strategic Plan and system-level and school-based analysis of multiple sources of evidence including our School Review findings. Analysis of these multiple sources of evidence is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school undertakes a school review as an integral component of its five-year improvement planning cycle. The reviews are an important part of how the Directorate supports and monitors school improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. Each school is reviewed at least every five years, providing valuable opportunities for self-reflection, planning and improvement. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation.

Analysis ⇒ Priorities ⇒ Strategies ⇒ Actions ⇒ Impact (for student)

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families and students.

## Our school's improvement agenda positioned within the Directorate's Strategic Plan

### Vision

Directorate's vision: We will be a leading learning organisation where people know they matter.

School's vision: To build a learning community that fosters a love of learning where learning is deep and visible, and people know they matter.

### Mission

Directorate's mission: We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

School's mission: To create a positive, engaging and innovative learning environment that places students at the centre of all we do. We aim to build a learning community and a culture of high expectations fostering a love of learning and empowering leadership at all levels.

### Values

Directorate's Values: Respect, Integrity, Collaboration, Innovation.

School's values: Integrity, Inclusion, Respect, Excellence, Perseverance

## Education Directorate's Strategic Goals for 2018-2021

- Schools where students love to learn
- Investing in early childhood
- Evidence informed decisions
- Learning culture
- United leadership team

## Education Directorate's Strategic Indicators for 2018-2021

- To promote greater equity in learning outcomes in and across ACT public schools
- To facilitate high quality teaching in ACT public schools and strengthen educational outcomes
- To centre teaching and learning around students as individuals

*The Directorate annually publishes progress against its strategic indicators. Our school's contributions to these strategic indicators are detailed in our annual Impact Reports.*

## Multiple sources of evidence

Evidence informing this School Improvement Plan includes:

- analysis of system-level data
- analysis of school-based evidence over time (past 4/5 years)
- recommendations from School Review
- for schools with a preschool setting, Quality Ratings from assessment against the National Quality Framework.\*

*\*For schools with a preschool setting their Quality Improvement Plan (QIP) is revised each year as part of the annual planning process.*

## Our improvement priorities

### Priority 1: Enable all students to achieve a minimum of one year's growth for one year's learning

The statement below details our vision for how this priority will change the experience of school for our students.

Students will be able to demonstrate progress and growth in each subject they study. They will be able to describe the qualities of a good learner and be self-efficacious in their learning. Students will demonstrate deep learning and their ability to be self-reflective, autonomous learners.

## Targets/Measures to be achieved by 2022

### Student learning data

**Target or measure:** Effect size  $\geq 0.4$  on Reading, Maths and Science online PAT tests

**Source:** PAT

**Starting point:** Baseline literacy and numeracy data collected for incoming Year 10 and 11 students. To be established 2020

**Target or measure:** Growth in proportion of grades awarded at C level and higher across four semesters for each cohort

**Source:** BSSS

**Starting point:** Baseline established 2020 following release of BSSS data

### Perception Data

**Target or measure:** Attain and consistently maintain scores above system average in the following three perception items:

- My teachers expect me to do my best
- I'm satisfied I'm getting a good education at this school
- I am satisfied that this school has high expectations in all that it does

**Source:** 2019 School Satisfaction Survey student feedback

**Starting point:**

**Measure 1:** 1.5 above system average but has fluctuated, 2018 1.5 below

**Measure 2:** -1.5 below system average 2019, 0.8 2018

**Measure 3:** -6.6 below system average 2019

### School program and process data

**Target or measure:** Increase proportion of all students attaining at Secondary School Certificate above 88% by end 2021

**Source:** BSSS data

**Starting point:** 2018 – 86.6%, 2019 data to be established

**Priority 2: Students graduate with a strong sense of personal wellbeing and learning dispositions that prepare them for successful transition beyond college**

*The statement below details our vision for how this priority will change the experience of school for our students.*

*Students will graduate with high levels of personal wellbeing and self efficacy.*

*Increased student engagement and participation in all areas.*

*Graduates have a clearly defined pathway into employment or further education beyond college.*

**Targets/Measures to be achieved by 2022**

**Student learning data**

*Target or measure: Reduction in V grades from previous semester to current semester each year.*

*Source: ACS*

*Starting point: Baseline 2019 Sem 2 for Year 12 2020.*

**Perception data**

*Target or measure: Increase mean AST scores across all five AST components*

*Source: AST*

*Starting point: 2018 QMC – 133, VMC – 129, W – 136, SR - 128*

*Target or measure: Students report a high level of wellbeing and connectedness to college*

*Source: School Satisfaction Survey feedback (school specific additional questions from 2020), Learning Strengths Surveys, Link Surveys*

*Starting point: Baseline to be established in 2020*

**School program and process data**

*Target or measure: Reduce proportion of special considerations for estimates and status*

*Source: Sentral, school based wellbeing records*

*Starting point: To be established 2020 from 2019 cohort data*

*Target or measure: All graduates complete at least one of ASBA, VLO, WEX, VET qualification or TES*

*Source: RTO records, BSSS*

*Starting point: To be established 2020 from 2019 cohort data*

## Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

### Principal

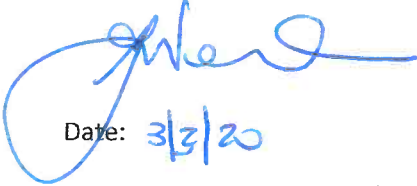
Name: Jessie Atkins



Date: 28.02.2020

### Director School Improvement

Name: Sue Norton



Date: 3/3/20

### Board Chair

Name: Paul Styles



Date: 3/2/20