

# Yarralumla Primary School

South/Weston



# School Strategic Plan 2025-2028

## Our vision, mission and values

### Vision

*Together we create lifelong learners. Insieme, creiamo student per la vita.*

### Mission

*To develop the whole child as a confident, resilient and engaged young person able to positively contribute as a global citizen.*

*To deliver high quality curriculum so students experience challenge and success at all ages and developmental levels.*

*To foster welcoming and inclusive partnerships with Yarralumla families and the wider Italian community to maximise opportunity and extension for all.*

### Values

*STAR: Safe, Team Player, Active Learner, Respect*

## Our improvement priorities

### Priority 1: Increase student growth in spelling

The statement below details our vision for how this priority will impact student outcomes.

- Students will participate in structured phonics lessons to support their spelling knowledge.
- Students will experience a consistent approach to spelling instruction throughout their years of schooling.
- Students will experience success by working towards challenging yet achievable personalised learning goals and receive ongoing specific feedback to further improve their learning.
- Students will benefit from professional learning communities (PLCs) that are designed to analyse, discuss, and use student learning data to inform future learning in spelling.

### Targets and measures

#### Student learning data

Target or measure	Source	Starting point
Increase average year 3 NAPLAN Spelling mean to 425. YPS achieved a score of 431 in 2019 and 419 in 2021. The target of 425 has been set as the middle point of our highest scores.	NAPLAN	Average mean for past three years is 404.
Increase the proportion of year 3 and year 5 students in the <i>Strong</i> and <i>Exceeding</i> NAPLAN Spelling proficiency levels.	NAPLAN	Year 3 <i>Exceeding</i> 16% Year 3 <i>Strong</i> 35% Year 5 <i>Exceeding</i> 22% Year 5 <i>Strong</i> 53%
Increase the median scaled score achieved by each cohort in PAT Spelling Skills.	PAT	Baseline data to be determined at the start of 2025.

**Perception data**

Target or measure	Source	Starting point
Increase the percentage of students who agree/strongly agree they receive feedback on their spelling goals with their teacher to improve their spelling skills.	School-based student survey	Baseline data to be determined at the start of 2025.
Increase the percentage of students who have a spelling goal and understand what achieving their goal looks like.	Walkthrough data	Baseline data to be determined at the start of 2025.

**School process data**

Target or measure	Source	Starting point
Increase average self-evaluation from 'evolving' to embedding' in <i>Using data to focus and drive collaboration for improvement.</i>	PLC Maturity Matrix	Self-evaluation against the PLC Maturity Matrix in 2024 indicates and average assessment at the 'evolving' phase.

## Our key improvement strategies

- Strategy 1:** Establish a coherent vision for the teaching and learning of at YPS.
- Strategy 2:** Develop a PLC model that is supported by organisational practices that foster collective efficacy and a commitment to collaboration by all staff.
- Strategy 3:** Develop the data literacy of teachers and leaders to support them to use common formative assessments to inform next steps in learning.

## Endorsement

This Strategic Plan has been endorsed electronically by our Principal, Executive Education Leader and Board Chair.

### Principal

Name: Lauren Bruhwiler

Date: 03/12/2024

### Executive Education Leader

Name: Belinda Fenn

Date: 03/12/2024

### Board Chair

Name: Jerry Nockles

Date: 03/12/2024