

Charles Weston School

South/Weston



School Strategic Plan 2025-2027

Our vision, mission and values

Vision

Education in our school for our world

Mission

Growing an inclusive community of globally minded problem solvers who act for a better world

Values

Growth mindset, **R**espect, **O**rganisation, **W**ellbeing

Our improvement priorities

Priority 1: All learners will improve their language comprehension

The statement below details our vision for how this priority will impact student outcomes.

- Students will be effective communicators
- Students will have an expanded vocabulary
- Students will have a rich base of curriculum knowledge
- Students reading comprehension will improve across disciplines
- Students will experience increased behavioural engagement
- Students will benefit from a consistent evidence-based approach to literacy instruction
- Students will learn through a universally designed literacy program

Targets and measures

Student learning data

Target or measure	Source	Starting point
Maintain at or above the mean score for Year 3 NAPLAN Reading and Numeracy compared to ACT public schools.	NAPLAN Reading and Numeracy	<p>Year 3 Reading 391 mean score at CWSC 406 mean score at ACT Public Schools -15</p> <p>Year 3 Numeracy 400 mean score at CWSC 405 mean score ACT Public Schools -5</p>
Maintain or increase the percentage of Year 3 students in the Exceeding proficiency level for NAPLAN Reading and Numeracy.	NAPLAN Reading and Numeracy	<p>Year 3 Reading 27% in the Exceeding proficiency level at CWSC 23% at ACT Public Schools +4</p> <p>Year 3 Numeracy 11% in the Exceeding proficiency level at CWSC 10% at ACT Public Schools +1</p>
All EALD students to demonstrate growth within EALD Progressions.	EALD Census Data	<p>August 2024 Beginning Phase: 3% Emerging Phase: 8% Developing Phase: 12% Consolidating Phase: 8%</p>

Perception data

Target or measure	Source	Starting point
To improve behavioural engagement for students from K-6	School-based student survey	Baseline to be determined in semester 1, 2025.
To build confidence and competency of staff to teach literacy.	School-based staff survey	Baseline to be determined in semester 1, 2025.
Increase the percentage of students with strong Behavioural Engagement. <i>Behavioural Engagement describes how intensely a student tries their best, both in completing work and undertaking work to the best of their ability. It also includes student self-reported levels of hard work, active participation and effort. It includes their perceptions that they are able to be a good student.</i>	Annual Satisfaction and Climate Survey	Baseline data of 89% was determined by averaging students with strong Behavioural Engagement over 2021 – 2024.

School process data

Target or measure	Source	Starting point
Increase the proportion of Highly Accomplished teacher practice for language comprehension instruction.	Classroom observations based on Standard 4 'Create and maintain supportive and safe learning environments' AITSL Classroom Practice Continuum.	Baseline to be determined in semester 1, 2025.
Shared Personal Practice domain of the Whole School PLC will evolve from 'Initiating' to 'Implementing'.	PLC Maturity Matrix (Shirley Hoard)	Shared Personal Practice is currently in the 'Initiation' phase.

Our key improvement strategies

Strategy 1: Develop a shared understanding of language comprehension across the school community.

Strategy 2: Develop a whole school curriculum map for language comprehension.

Strategy 3: Implement a consistent approach to literacy instruction across the school.

Strategy 4: Implement a consistent approach to language comprehension assessment across the school.

Endorsement

This Strategic Plan has been endorsed electronically by our Principal, Executive Education Leader and Board Chair.

Principal

Name: Marilyn Smith

Date: 09/12/2024

Executive Education Leader

Name: Belinda Fenn

Date: 10/12/2024

Board Chair

Name: Cameron Dalton

Date: 09/12/2024