

School Strategic Plan for Gold Creek School

North Gungahlin Network
2013-2016



Endorsement by School Principal	Name Linda A Baird Signed..... <i>Linda A Baird</i> Date..... <i>18 March 2013</i>
Endorsement by School Board Chair	Name David Vernon Signed..... <i>DV</i> Date..... <i>14 March 2013</i>
Endorsement by School Network Leader	Name Steve Kyburz Signed..... <i>Steve Kyburz</i> Date..... <i>18.3.2013</i>

School Context	
<p>Gold Creek School is a dynamic, forward-thinking dual campus P-10 school. The school aims to offer excellence in education for every one of its multicultural students in a safe, respectful and welcoming environment.</p> <p>This School Plan was developed after consultation with key stakeholders from the school community, examination of national and school based data and recommendations made by the External Validation Panel who visited the school in 2012.</p> <p>During the course of this plan, the school will strategically deploy human and financial resources to ensure achievement of the key priorities.</p>	
Strategic Priority 1: Maximise learning outcomes for all students	
Performance Measure	
<ul style="list-style-type: none"> ▪ NAPLAN mean scores in year 3, 5, 7 and 9 ▪ Numbers of students achieving top two bands in NAPLAN ▪ Percentage of students who make more than expected progress in the Performance Indicators for Primary Schools (PIPS) tests ▪ School satisfaction data ▪ Preschool student portfolios 	
Key Improvement Strategies	
<ul style="list-style-type: none"> • Use of the National Professional Standards for Teachers and School Principals as a focus for building the professional capacity of staff • Consistent implementation of the National Quality Standards for Preschools • Embed teaching of literacy and numeracy across all subject areas • Implement target setting to individualise student learning • Enhance use of ICT as a tool for Learning • Build P-10 Professional Learning Communities • Develop consistent, rigorous formative and summative assessment and moderation practices • Develop students' ability to self assess work from P-10 • Develop reporting processes to accurately reflect student achievement across all areas of the Australian Curriculum and EYLF 	
Domains covered by this priority	
Learning and Teaching Leading and Managing	
NQS Quality Areas covered by this priority	
Quality Area 1 - Educational Program and Practice	

Strategic Priority 2: Increase student engagement and leadership	
Performance Measure	
<ul style="list-style-type: none"> ▪ School Satisfaction Data ▪ School Developed Data 	
Key Improvement Strategies	
<ul style="list-style-type: none"> • Develop process for students to give feedback to teachers using ICT ▪ Promote student leadership within the school and wider community ▪ Develop and enhance the Student Engagement Team ▪ Develop an effective transition process at all key transition points within school 	
Domains covered by this priority	
Leading and Managing Student Engagement	
NQS Quality Areas covered by this priority	
Quality Area 3 - Physical environment	
Quality Area 5 – Relationships with children	

Strategic Priority 3: Increase key stakeholder involvement in school	
Performance Measure	
<ul style="list-style-type: none"> ▪ Satisfaction Data ▪ School Developed data sets 	
Key Improvement Strategies	
<ul style="list-style-type: none"> ▪ Build a strong home school partnership ▪ Acknowledge and celebrate achievement across the school ▪ Investigate and develop effective communication strategies using ICT and social media. ▪ Market the school beyond the local community ▪ Strengthen the role of the Board and Parent and Community Committee within school 	
Domains covered by this priority	
Leading and Managing Community Engagement Teaching and Learning	
NQS Quality Areas covered by this priority	
Quality Area 6 – Collaborative partnerships with families and community	