

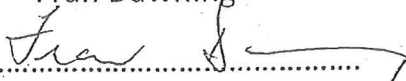
# School Strategic Plan for Neville Bonner Primary School

## North Canberra/Gungahlin network 2013-2016

Endorsement by School Principal

Name: Fran Dawning

Signed.....



Date.....

30 - 4 - 14

Endorsement by School Board Chair

Name: David Wood

Signed.....



Date.....

30 / 4 / 2014

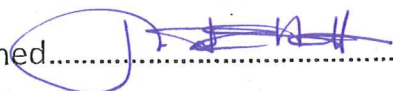
Endorsement by School Network Leader

Name:

Steve Kyburz

Judith Hamilton

Signed.....



Date.....

30 - 4 - 14

## School Context

Neville Bonner Primary School's Strategic Plan (2013-2016) describes the strategic direction for the school's initial four years. The four priorities of this inaugural Strategic Plan focus on establishing the school as a respectful and contemporary learning community. They embody a deep commitment to both high expectations and authentic community partnerships.

### **Strategic Priority 1: Develop a contemporary educational environment to ensure successful learning for all students within a respectful relationships framework**

#### Performance Measures

- Improvement in the proportion of students in NAPLAN proficiency bands in Year 3 and 5
- Improvement in the proportion of students value added progression in PIPS data
- Value added progression for every student (P-Yr 6) in school based assessment tools: English.

#### Key Improvement Strategies

- Implement an inclusive and rigorous curriculum
- Enact contemporary teaching and learning practices consistent with the Australian Curriculum and current research
- Establish the Aboriginal and Torres Strait Islander priority of the Australian Curriculum as a central lens of the school's curriculum
- Develop and foster parent/carer partnerships in the education of their children
- Develop the school as a professional learning community, supported by an effective leadership strategy
- Foster student voice inclusively across the practices of the school

#### Domains covered by this Priority

Teaching and Learning      Leading and Managing      Community Engagement  
Student Engagement

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### **Strategic Priority 2: Establish administrative and human resource systems to support an effective school within the eACT environment**

#### Performance Measures

- Proportion of all staff satisfaction related to: students getting a good education; the school having high expectations: overall satisfaction with the school and satisfaction with their work at the school
- Proportion of parent satisfaction that the school has high expectations; overall satisfaction with the education provided at the school
- Proportion of staff performance management processes satisfactorily completed

#### Key Improvement Strategies

- Develop and implement appropriate administrative policies, protocols and procedures
- Develop and implement financial and resource management systems
- Develop and implement human resource processes consistent with ETD policies and procedures to manage and support staff

#### Domains covered by this Priority

Leading and Managing

### **Strategic Priority 3: Establish and foster productive partnerships which define the school's place, identity and role in the community and beyond**

#### **Performance Measures**

- Proportion of parents who agree community partnerships are valued and maintained
- Proportion of parents who believe their child's learning needs are met
- Number of programs accessing the Aboriginal and Torres Strait Islander Learning and Cultural Centre
- Proportion of student satisfaction related to having a say in decision making

#### **Key Improvement Strategies**

- Develop the school's community connections
- Develop the Aboriginal and Torres Strait Islander Learning and Cultural Centre as a community resource
- Establish links within the North Canberra/ Gungahlin Network
- Explore opportunities to establish global connections

#### **Domains covered by this Priority**

Leading and Managing                  Community Engagement          Student Engagement  
Teaching and Learning

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### **Strategic Priority 4: Establish the preschool program in alignment with the National Quality Standards**

#### **Performance Measures**

- External validators assess the preschool programme as meeting required national standards

#### **Key Improvement Strategies**

- QA1: Develop a reflective approach to the development, review and delivering of education programs and practices.
- QA2: Ensure Children's health and Safety are embedded in school practice
- QA3: Provide a safe and inclusive physical environment for our preschool students
- QA4: Ensure the development and management of staff meet the highest standards.
- QA5: Build sustainable and respectful relationships with the children
- QA6: Develop collaborative partnerships with Families and Communities
- QA7: Develop an explicit improvement agenda within a professional learning community

#### **Domains covered by this Priority**

Leading and Managing                  Teaching and Learning                  Community Engagement  
Student Environment

#### **National Quality Standards Areas Covered by this priority**

|   |   |
|---|---|
| QA1: Educational Program and Practice           | QA2: Children's Health and Safety   |
| QA3: Physical Environment                       | QA4: Staffing Arrangements  |
| QA5: Relationships with Children<br>Communities | QA6: Collaborative Partnerships with Families and<br>QA7: Leadership and Service Management |