



# Lake Tuggeranong College

Network: Tuggeranong

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## School Improvement Plan 2020-2024

## The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders over the next five years. It was informed by the Directorate's Strategic Plan as well as system-level and school-based analysis of multiple sources of evidence. Analysis of these multiple sources of evidence is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school participates in School Review as an integral component of its five-year improvement planning cycle. Review findings support annual improvement planning (Action Plan) and are an important component of Directorate monitoring and support of school improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. Each school is reviewed at least every five years, providing valuable opportunities for self-reflection, planning and improvement. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation.

**Analysis ⇒ Priorities ⇒ Strategies ⇒ Actions ⇒ Impact (for student)**

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families and students.

## Our school's improvement agenda positioned within the Directorate's Strategic Plan

### Vision

Directorate's vision: We will be a leading learning organisation where people know they matter.

School's vision: *A learning, thriving and connected community equipped to live a meaningful life.*

### Mission

Directorate's mission: We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

School's mission: *Learn, thrive and connect today to meet the challenges of tomorrow.*

### Values

Directorate's Values: Respect, Integrity, Collaboration, Innovation.

School's values: Learn, Thrive, Connect.

## Education Directorate's Strategic Goals for 2018-2021

- Schools where students love to learn
- Investing in early childhood
- Evidence informed decisions
- Learning culture
- United leadership team

## Education Directorate's Strategic Indicators for 2018-2021

- To promote greater equity in learning outcomes in and across ACT public schools
- To facilitate high quality teaching in ACT public schools and strengthen educational outcomes
- To centre teaching and learning around students as individuals

*The Directorate annually publishes progress against its Strategic Indicators. Our school's contributions to these Strategic Indicators are detailed in our annual Impact Reports.*

## Multiple sources of evidence

Evidence informing this School Improvement Plan includes:

- analysis of system-level data
- analysis of school-based evidence over time (past 4/5 years)

## Our improvement priorities

Priority 1: LEARN – Develop critical and creative thinking skills in all students.

*Through privileging critical and creative thinking in the delivery of the whole school curriculum, students will be equipped with skills essential to a meaningful life. Students will think independently and respond to our changing world in reasoned and creative ways, ensuring an openness to life-long learning and an ability to adapt.*

*Students will demonstrate:*

- *clear communication and reasoning about ideas, concepts and opinions*
- *skills to assist them in their transition beyond college, including the ability to harness technology*
- *adaptive and flexible behaviour*
- *the ability to reflect on thinking and processes*

## Targets/Measures to be achieved by 2024

### Student learning data

Measure	Starting Point (2021)	Target (2024)
<p><i>Average improvement in student responses to AST Short Response trials between term 1, year 11 and term 3, year 12</i></p> <p>Results to be scaled using raw system data from the year of the test. Match students and subtract final trial scaled results from initial trial scaled results and then average the differences.</p>	<p>To be broken down into quantitative and verbal components.</p> <p>Established at the end of 2021.</p>	<p>To be set at the end of 2021.</p>

**Source:** Lake Tuggeranong College ACT Scaling Test (AST) Short Response Trial Data

Measure	Starting Point (2020)	Target (2024)
<p><i>Yearly average improvement in student responses to (A) unit assessment tasks designated as 'creative' and/or 'critical'.</i></p> <p>Average Grade Point Average (GPA) of creative and critical tasks in semester 2 minus the average GPA of creative and critical tasks in semester 1 each year.</p>	<p>To be broken down into year groups and critical/creative components.</p> <p>Established at the end of 2020.</p>	<p>To be set at the end of 2020.</p>

**Source:** Lake Tuggeranong College GPA Tool (curated from the ACT Certification Software System)

### Perception data

Measure	Starting Point (2021)	Target (2024)
<p><i>Growth in student self-assessment results from the start of year 11 to the end of year 12 against 'critical and creative thinking'.</i></p>	<p>To be broken down into elements as described by the Australian Curriculum.</p> <p>Established at the end of 2021.</p>	<p>To be set at the end of 2021.</p>

**Source:** General Capability Self-Assessment Matrix (in development)

Priority 2: THRIVE and CONNECT: Increase students' personal and social capability to be active learners

*Privileging personal and social capability amongst the broader learning culture of the college, students will be equipped with the relational skills essential for a meaningful life as a social being. Students will become outwards looking in the way they harness their skills to empathise with others and become effective team members or leaders.*

*Students will demonstrate:*

- *independence and self management*
- *work readiness skills (core skills for work)*
- *self reliance and preparedness for learning*
- *personal resilience*
- *personal improvement*
- *ability to engage and coordinate with others in learning activities*
- *support seeking skills in times of challenge*

## Targets/Measures to be achieved by 2024

### Student learning data

Measure	Starting Point (2019)	Target (2024)
<i>The proportion of students demonstrating active engagement in learning</i>		
Number of assessment items not submitted per student in Semester 2 each year.	1238 non-submissions/625 attenders = 2.0	1

**Source:** Calculated from ACT Certification Software

Measure	Starting Point (2019)	Target (2024)
<i>The proportion of students engaging in work readiness programs</i>		
% of graduating students in (A) packages completing VET qualifications (including through an external RTO but not ASBA's)	$66/(270-96) = 38\%$	66%
% of graduating students having completed at least one week of Work Experience	$95/270 = 35\%$	70%

**Source:** Calculated from ACT Certification Software and BSSS Summary of Certification

Perception data

Measure	Starting Point (2021)	Target (2024)
<i>Growth in student self-assessment from the start of year 11 to the end of year 12 against 'Personal and Social Capability'</i>	To be broken down into elements as described by the Australian Curriculum.  Established at the end of 2021.	To be set at the end of 2021.

Source: General Capability Self-Assessment Matrix (in development)

Measure	Starting Point (2019)	Target (2024)
<i>'Students at this school are being equipped with the capabilities to learn and live successfully.'</i>	68.8% agreement	85% agreement

Source: ACT Education Directorate School Satisfaction Survey

Measure	Starting Point (2020)	Target (2024)
<i>'Skills in collaboration are developed as a result of work in this unit' each year.</i>	To be established in 2020.	to be determined.

Source: ACT Colleges Unit evaluations (student)

School program and process data

Measure	Starting Point (2021)	Target (2024)
<i>Engagement in a broad range of out-of-class activities</i>  % of graduating students awarded 0.6 or more points for 'College Connect' as an R Unit over 2 years.	To be established in 2021.	to be determined.

Source: ACT Certification Software



## Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal



Name: JULIE MURKINS

Date: 26 Feb 2020

Director School Improvement

Name:

Date:



Board Chair

Name: ANDREW WINDSOR

Date: 26<sup>th</sup> Feb 2020

