



Amaroo School

Network: North/Gungahlin

School Improvement Plan 2022-2026

The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders over the next five years. It was informed by the Directorate's Strategic Plan and system-level and school-based analysis of multiple sources of evidence. Analysis of these multiple sources of evidence is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school participates in School Review as an integral component of its five-year improvement planning cycle. Review findings support annual improvement planning (Action Plan) and are an important component of Directorate monitoring and support of school improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. Each school is reviewed at least every five years, providing valuable opportunities for self-reflection, planning and improvement. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation.

Analysis ⇒ Priorities ⇒ Strategies ⇒ Actions ⇒ Impact (for student)

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families and students.

Our school's improvement agenda positioned within the Directorate's Strategic Plan

Vision

Directorate's vision: We will be a leading learning organisation where people know they matter.

School's vision: Amaroo School is a place of learning.

As a community school our focus at Amaroo School is on:

- The development of children as confident and articulate young people able to positively contribute as citizens in the modern world.
- Developing a high-quality curriculum incorporating information technology so that students experience challenge and success at all ages and developmental levels.
- Establishing welcoming and inclusive partnerships with parents and the wider community in order that the school develops as an integral component of the Gungahlin community.
- Developing Critical and Creative Thinkers for a better future

Mission

Directorate's mission: We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

School's mission: At Amaroo School we are committed to working with each student; challenging, encouraging and supporting them to achieve beyond their expectations and to mature into a balance global citizen. We are equipping each student with the skills and mindset to navigate their future.

Values

Directorate's Values: Respect, Integrity, Collaboration, Innovation.

School's values: At Amaroo school we value excellence and inclusion by being safe, respectful and responsible learners. The two values that guide our work:

- Excellence, in all that we do and expect.
- Inclusion of all members of our school community through, respect, tolerance and recognition of difference.

Education Directorate's Strategic Goals for 2018-2021

- Schools where students love to learn
- Investing in early childhood
- Evidence informed decisions
- Learning culture
- United leadership team

Education Directorate's Strategic Indicators for 2018-2021

- To promote greater equity in learning outcomes in and across ACT public schools
- To facilitate high quality teaching in ACT public schools and strengthen educational outcomes
- To centre teaching and learning around students as individuals

The Directorate annually publishes progress against its Strategic Indicators. Our school's contributions to these Strategic Indicators are detailed in our annual Impact Reports.

Multiple sources of evidence

Evidence informing this School Improvement Plan includes:

- analysis of system-level data
- analysis of school-based evidence over time (past 4/5 years)
- for schools with a preschool setting, Quality Ratings from assessment against the National Quality Framework.*

**For schools with a preschool setting their Quality Improvement Plan (QIP) is revised each year as part of the annual planning process.*

Our improvement priorities

Priority 1: Improve student performance in reading across K-6

At the end of our 5 year plan:

- Students will experience consistent high-quality literacy teaching practice across Preschool to Year 6 and as they progress through their journey of education at Amaroo School.
- Students will access, understand, analyse, and evaluate information, make meaning, express thoughts and emotions, present ideas and opinions, interact with others and participate in activities at school and in their lives beyond school as defined by the Australian Curriculum.

Targets/Measures to be achieved by 2026

Student learning data

Target or measure: To increase the average for Year 3 Reading to 451 mean scaled scores or more. The target was set by averaging the Year 3 Reading mean scale scores for similar schools over 2018 – 2021.

Source: NAPLAN data available through SCOUT

Starting point: Baseline data of 433 mean scaled scores was determined by averaging the mean scaled scores for Year 3 Reading over 2018 – 2021.

Target or measure: To increase the percentage of students achieving expected/high growth in Reading in PIPS/BASE to 78% or more. The target was set by averaging the two highest percentages of students achieving expected/high growth over 2016-2019.

Source: PIPS/BASE data available through Analytics and Evaluation (PIPS assessment was replaced by BASE assessment in 2020).

Starting Point: Baseline data of 74% was determined by averaging the percentage of students achieving expected/high growth in PIPS/BASE Reading for the school over 2016-2019.

Perception data

Target or measure: Increase to meet all school average for our Year 4-6 students agree or strongly agree that *Teachers give useful feedback*. The target was set by averaging the percentages of agree or strongly agree over 2017-2020 for ACT 7-10 schools and aligns with improvement cycle in writing.

Source: Annual School Satisfaction Survey

Starting Point: Baseline data of -4.7% below all school average for our Year 4-6 students agree or strongly agree that *Teachers give useful feedback*. This was determined by averaging the school data for Year 4-6 students over 2017-2020. School program and process data

School program and process data

Target or measure: To decrease the percentage of students in the bottom three stanines of the PAT-Comprehension assessment to 16% of Year 2 students and 16% of Year 6 students.

Source: ACER Online Assessment and Reporting System – PAT comprehension 2018-2020

Starting point: Baseline data of 20% of students for both Year 2 and Year 6 represented in the bottom three stanines was determined through averaging the percentage of students in this range over 2018-2020.

Priority 2:

Improve student performance in writing across years 7-10

At the end of our 5 year plan:

- We will improve critical and creative thinking at Amaroo School through building student capacity to inquire, explore, organise information, and communicate ideas in writing
- Writing strategies will be grounded in disciplinary literacy which highlights vocabulary, ideas, concepts, and themes unique to each subject's language
- Students will experience consistent research based disciplinary literacy strategies across all faculties from Years 7 to 10 to improve student writing outcomes.

Targets to be achieved by 2026

Student learning data

Target or measure: To decrease the percentage of Year 9 students in the bottom two bands of Writing to 26% (approx. 53 students) or less. The target was set by averaging the percentage of students in the bottom two bands of Writing for similar schools over 2017-2021.

Source: NAPLAN % in bands available through SCOUT

Starting Point: Baseline data of 38% (approx. 76 students) was determined by averaging the percentage of students in the bottom two bands of Writing for the school over 2017 -2021.

Perception data

Target or measure: Increase to 5% above all school average for our Year 7-10 students agree or strongly agree that *Teachers give useful feedback*. The target was set by averaging the percentages of agree or strongly agree over 2017-2020 for ACT 7-10 schools and aligns with improvement cycle in writing.

Source: Annual School Satisfaction Survey

Starting Point: Baseline data of 3% above all school average for our Year 7-10 students agree or strongly agree that *Teachers give useful feedback*. This was determined by averaging the school data for Year 7-10 students over 2017-2020.

School program and process data

Target or measure: ACER eWrite

Source: ACER

Starting point: Baseline data to be captured in 2021 Term 4 for ACER eWrite

Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal

Name: Gai Beecher

Date: 4 November 2021

Director School Improvement

Name: Judy Hamilton

Date: 4 November 2021

Board Chair

Name: Ian Phillips

Date: 4 November 2021