

School Strategic Plan for Evatt Primary School

Belconnen network
2013-2016



Endorsement by School Principal	Name..... <i>Susan Skinner</i> Signed..... <i>[Signature]</i> Date..... <i>18.03.2013</i>
Endorsement by School Board Chair	Name..... <i>Adam McEvoy</i> Signed..... <i>[Signature]</i> Date..... <i>18/3/13</i>
Endorsement by School Network Leader	Name..... <i>Ahne Huard</i> Signed..... <i>[Signature]</i> Date..... <i>19/3/13</i>

School Context	
The following priorities have been selected through careful analysis of the following data; external validation report, school satisfaction data, self-assessment matrix results, NAPLAN and PIPS data, and broad community consultation. The evidence generated through a process guided by Quality Learning Australia, has resulted in the following three priorities being identified each with performance measures to be used over the course of the four years to measure growth.	
Strategic Priority 1: To improve learning outcomes for all students	
Performance Measure	
<ul style="list-style-type: none"> • 3-5 NAPLAN mean scores with matched students • PIPS results • Number of students achieving or exceeding school based achievement benchmarks 	
Key Improvement Strategies	
<ul style="list-style-type: none"> • Build individual and collective teacher knowledge through coaching and mentoring • Increase student responsibility and ownership of learning • Build staff capability in data analysis to support student achievement 	
Domains covered by this priority	
Learning and Teaching; Leading and Managing; Student Engagement; Community Engagement	
NQS Quality Areas covered by this priority	
<ul style="list-style-type: none"> • Educational program and practice • Physical environment • Collaborative partnerships with families and communities • Leadership and service management 	

Strategic Priority 2: To ensure wellbeing is part of our core business	
Performance Measure	
<ul style="list-style-type: none"> • School satisfaction data from students and staff • Wellbeing survey data • Community consultation ▪ School culture survey 	
Key Improvement Strategies	
<ul style="list-style-type: none"> • Implement a whole school approach to the explicit teaching of social and emotional wellbeing • Embed the schools values into schools system documentations and processes • Develop a culture of shared responsibility through developing self and others 	
Domains covered by this priority	
Learning and Teaching; Leading and Managing; Student Engagement; Community Engagement	
NQS Quality Areas covered by this priority	
<ul style="list-style-type: none"> • Educational program and practice • Children's health and safety • Relationships with children • Collaborative partnerships with families and communities • Leadership and service management. 	

Strategic Priority 3: Community partnerships are maintained and enhanced
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Performance Measure	
<ul style="list-style-type: none"> • School satisfaction data • Community consultation ▪ Community feedback 	
Key Improvement Strategies	
<ul style="list-style-type: none"> • Create partnerships with community organisations and businesses to support the school • Improve upon the positive reputation of the school in the local and broader community • Provide support for families to enable them to support their children's learning • Continue to build strong partnerships with P & C 	
Domains covered by this priority	
Leading and Managing; Community Engagement	
NQS Quality Areas covered by this priority	
<ul style="list-style-type: none"> • Collaborative partnerships with families and communities 	