



Melrose High School Strategic Plan

2014-2017

South Weston Network

Endorsement by School Principal

Name: George Palavestra

Signed

Date:

6-2-2014

Endorsement by School Board Chair

Name: David Cross

Signed

Date:

6.2.2014.

Endorsement by School Network Leader

Name: Wayne Prowse

Signed

Date:

27/2/2014

School Context

Building the capacity of staff has been a key plank in delivering improved outcomes and pathways for our students. Alignment with the national teacher standards and the explicit targeting of improvement strategies through the Professional Pathways and Teacher Registration process has allowed for systematic monitoring, measurement and evaluation of teaching practice. This has been complemented by the implementation of key national and ACT based priorities. The specific implementation strategies have been tailored to suit the diverse needs of our community and have been influenced by the data collected from a variety of sources including School Validation, NAPLAN, school and system surveys. The strong values and wellbeing based approach to education at Melrose High School continues to influence the next stages of our development cycle.

Strategic Priority 1: Strengthen the professional learning community model to improve teacher professional practice.

Performance Measures

- Proportion of staff to participate in a formal lesson observation reflection and feedback process with at least 2 other colleagues.
- Proportion of staff indicating satisfaction related to "I get constructive feedback about my practice"
- Proportion of student indicating satisfaction related to "teachers motivate me to learn".
- Proportion of evidence based practice mapped against ATSIL standards by each teacher each year.

Key Improvement Strategies

- Develop and apply a model for improving teaching practice through sharing and reflection.
- Improve alignment of assessment practices with national achievement standards
- Develop a common and sustainable method for moderation across the school
- Align professional pathways to the National Professional Standards
- Development of scope and sequence for Australian Curriculum units being phased in.
- Collection and utilisation of targeted data to inform teaching practice

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business Innovation and improvement:

Strategic Priority 2: Improve the literacy, numeracy and science outcomes of students.

Performance Measures

- Proportion of students achieving above the NAPLAN minimum standard in Writing, Spelling and Grammar, Punctuation and Reading.
- Difference between school Indigenous mean and the ACT non-indigenous mean in NAPLAN writing, reading and numeracy.
- The proportion of students who achieved expected growth or better in Year 9 NAPLAN.

Key Improvement Strategies

- Develop a whole school approach to improving writing, spelling and reading
- Embed proportional thinking and mental computations across the school.
- Develop targeted strategies and support for students with identified learning needs such as EALD, ATSI and Gifted and Talented students.

Links to Directorate Strategic Plan

Quality Learning: High expectations, High performance:

Strategic Priority 3: Expand positive connections between learning, wellbeing and community.

Performance Measures

- Percentage of students and parent satisfaction in "Community Partnerships are valued and maintained" increased.
- Proportion of Pastoral Care and targeted support programs improve connectedness to school and learning.
- Proportion of Student behaviour management reports decreased.

Key Improvement Strategies

- Align improvement strategies with the Engaging Schools Framework
- Refresh Reconciliation Action Plan
- Review and renew behaviour management protocols in line with school values
- Expand and align pastoral care and support programs to identified needs of individual students.
- Expand collaborative relationships with the community to facilitate and improve communication, support transition and develop flexible pathways.

Links to Directorate Strategic Plan

Inspirational teaching and leadership: High expectations, High performance: Connecting with families and community: