HAWKER COLLEGE

Engage | Inspire | Achieve

BELCONNEN NETWORK

School Plan 2021-2025

Education Directorate's Strategic goals for 2018-2021
- *Schools where students love to learn*
- *Investing in early childhood*
- *Evidence informed decisions*
- *Learning culture*
- *United leadership team*

Education Directorate's Strategic Indicators for 2018-2021
- *To promote greater equity in learning outcomes in and across ACT public schools*
- *To facilitate high quality teaching in ACT public schools and strengthen educational outcomes*
- *To centre teaching and learning around students as individuals*

Vision, Mission, Values and Goals for Graduates

Vision

As a community of learning we engage and inspire each other to achieve our potential.

EDT: We will be a leading learning organisation where people know they matter.

Mission

To ensure learning progress and wellbeing for all students and enable them to realise their potential.

EDT: We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

Values

Honesty, excellence, fairness and respect.

EDT: Respect, Integrity, Collaboration, Innovation.

Hawker College Goals for Graduates:

Hawker College Graduates will be creative and critical thinkers.

They will be collaborative and respectful communicators.

They will apply deep knowledge, skills and understanding in their learning domains.

They will be ethical and responsible citizens, able to research, analyse and solve problems.

Our Graduates will be resilient, equipped to manage themselves and their learning for life.

As a professional learning community we have established a number of shared principles:

- Every student can succeed
- We can ensure wellbeing and learning progress for every student with a relentless focus on evaluating our impact as practitioners.
- We can ensure wellbeing and learning progress for every student by increasing our collective efficacy.
- A key aspect of our mission is to help students build resilience and personal responsibility.

Our priorities

PRIORITY 1: All students master the essential skills and knowledge of their learning program.

> Students will make significant and salient learning progress in their chosen courses.
> They will be able to practically demonstrate and apply the skills and knowledge learned.
> Students will develop and demonstrate their critical thinking capability.
> They will be active agents in their own learning.

Targets/Measures to be achieved by 2026.

Student learning data

Target or measure 1: Growth in mean Year 12 AST result from 1st trial baseline to final cohort result
Source: AST team & BSSS
Starting point: 1st trial baseline for each cohort

Target or measure 2: Reduction in V Grades from Year 11S1 to Year 12 S2 for each cohort
Source: ACS
Starting point: Semester 1

Perception Data

Target or measure 3: Growth in proportion of 'Agree/Strongly Agree' responses for Academic Emphasis for each cohort

The Academic Emphasis domain measures student perceptions of the extent to which teachers encourage independent thinking, give extra help, set high standards and want every student to work hard and to do their best. It also includes the provision of useful feedback to students and belief by teachers that every student can be a success.

Source: Qualtrics Climate Survey
Starting point: 2020 Baseline: 72% (sample size = 51.5% of cohort)

School program and process data

Target or measure 6: Maintain median ATAR at 80 +/- 2%
Source: ACS
Starting point: 2020

PRIORITY 2: Successful transitions and pathways for all students

Settled and appropriate commencement for every student at College.
Differentiated support for every student.
Positive mental health and wellbeing for all students and staff.
Student engagement, participation, and agency in education programs.

Targets/Measures to be achieved by 2026.

Student learning data
Target or measure 4: Maintain numbers of graduating students receiving an ACT Senior Secondary Certificate at or above 90%
Source: School Data Tool KPI, BSSS
Starting point: 2019 baseline: 93%

Target or measure 1: Maintain student engagement aggregate above 85% for each cohort
Source: PAE Tool
Starting point: 2020 baseline: 85%

Perception Data
Target or measure 2: Maintain student wellbeing indicator above X% for each cohort
Source: Pulse
Starting point: TBA

School program and process data
Target or measure 4: Numbers of students participating in extension/extra-curricular programs i.e Honours/College Sport/Student Groups
Source: ACS R Unit data, College teams, programs co-ordinators
Starting point: 2021 baseline to be established

Target or measure 5: Maintain % of students undertaking ASBA/VLO/WEX/SWL above 60% of cohort
Source: Faculty 6 records
Starting point: 2019: 70%

Target or measure 5: Numbers of VET Certifications (including Statements of Attainment)
Source: BSSS
Starting point: 137 (2019)

Endorsement

This School Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal

Name: Andy Mison

Date: 15/3/21

Director School Improvement

Name: Kris Willis

Date: 17/3/21

Board Chair

Name: Chris Davis

Date: 15 March 2021