

Monash Primary School

Tuggeranong



School Strategic Plan 2025-2028

Our vision, mission and values

Vision

Monash Primary School students are capable, inclusive learners who are equipped with the skills, knowledge, and values needed to reach their full potential.

Mission

Monash Primary School strives to create a caring and inclusive learning community with a strong focus on high-quality, evidence-based teaching. We hold high expectations for all learners and, through strong partnerships between school and home, foster a culture of Responsibility, Respect, Resilience, and Safety.

Values

Monash Primary School is guided by four core values that shape the way we learn, work, and interact as staff, students, and community members:

- Responsibility
- Respect
- Resilience
- Safety

Our improvement priorities

Priority 1: Improve student growth in writing

The statement below details our vision for how this priority will impact student outcomes.

- Students will see themselves as successful writers.
- Students will benefit from teachers' understanding of evidence-based writing instruction and delivery.
- Students will benefit from explicit and sequential writing instruction.
- Students will receive targeted feedback to improve their writing.

Targets and measures

Student learning data

Target or measure	Source	Starting point
Increase the percentage of Year 3 students in the Strong and Exceeding proficiency levels in Writing to 76%.	NAPLAN data available on Teaching and Learning Dashboard – NAPLAN Overview	Baseline of 72% was determined by averaging the percentage of students in the Strong and Exceeding proficiency levels of NAPLAN Writing 2023-2025.
Increase the percentage of Year 5 students in the Strong and Exceeding proficiency levels in Writing to 66% .	NAPLAN data available on Teaching and Learning Dashboard – NAPLAN Overview	Baseline of 51% was determined by averaging the percentage of students in the Strong and Exceeding proficiency levels in NAPLAN Writing 2023-2025.

Increase the average writing age in Years 2, 4, and 6 to meet student’s chronological age at the end of the year (Year 2: 8 years, Year 4: 10 years, Year 6: 12 years). No More Marking data (2025), collected in March and October each year Year 2: 6 years 10 months, Year 4: 9 years 1 months, Year 6: 9 years 8 months.

Perception data

Target or measure	Source	Starting point
<p>Increase the percentage of students who view themselves as capable and successful writers to 80% (yes responses)</p> <p>Survey question 1: I think I am a good writer</p> <p>Survey question 2: I know what a good piece of writing looks like.</p>	<p>School-based student survey (Successful writers)</p>	<p>Baseline data from <i>Survey Question 1</i>: Not yet: 11.3%, Maybe: 44.3%, Yes: 44.3%.</p> <p><i>Survey Question 2</i>: Not really: 18.4%, I think so: 45.3%, Yes: 42%.</p>
<p>Increase the percentage of teachers who feel confident and independent in delivering high quality writing instruction, underpinned by a strong understanding of the content to 50%.</p> <p>Survey question: How confident are you in your understanding and application of evidence informed writing frameworks, such as the simple view of writing and the writing rope?</p>	<p>School-based teacher survey Confidence in the writing content and how to teach it</p>	<p>Baseline data from <i>Survey Question 2</i>: Not confident at all: 17.4%, Somewhat confident: 34.8%, Confident with support: 30.4%, Confident and independent: 17.4%, Highly Confident: 0%.</p>

School process data

Target or measure	Source	Starting point
By the end of the school plan, 100% of the Literacy Agreed Practices will be implemented in classrooms.	School based walk-through observation records	85% of the Literacy Agreed Practices are being implemented in classrooms.
Increase average staff evaluation from PLC maturity matrix, from Evolving to Excelling in 'Building Practice Excellence'.	PLC Maturity Matrix	Baseline staff average of evolving in 'Building Practice Excellence'.

Our key improvement strategies

- Strategy 1:** Build a school vision of what high quality writing instruction looks like at Monash School.
- Strategy 2:** Deepen staff knowledge and practice in providing high quality writing instruction.
- Strategy 3:** Embed evidence-based teaching practices to improve student writing outcomes.

Endorsement

This Strategic Plan has been endorsed electronically by our Principal, Executive Education Leader and School Board.

Principal

Name: Matthew Holdway

Date: 12/11/2025

Executive Education Leader

Name: Steve Collins

Date: 12/11/2025

School Board

Members of School Board	<ul style="list-style-type: none">• Matt Holdway• Tracey Hanson• Brooke Penna• Kim MacDonald (P & C Parent Rep)• Steven Anderson (Parent Rep)• Adam Smith (Parent Rep)• Tanya Young (Community Rep)
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Date: 12/11/2025