

Richardson Primary School

Tuggeranong



School Strategic Plan 2025-2028

Our vision, mission and values

Vision

Success for every student every day.

Mission

Our mission is to develop socially, emotionally, and academically capable individuals who can learn and live successfully.

Values

At Richardson Primary School, we value relationships and learning. We value respect, empathy, and kindness. We value confidence and cooperation.

Our improvement priorities

Priority 1: Improve student growth and achievement in Mathematics

The statement below details our vision for how this priority will impact student outcomes.

- Students will build deep mathematical understanding through the Concrete-Representational – Abstract approach to mathematics.
- Students will develop mathematical proficiency in all areas of mathematics (understanding, fluency, problem solving and reasoning).
- Students will develop positive mathematical mindsets through demonstrating increased confidence and engagement in mathematics learning.
- Students will benefit from the purposeful collection and analysis of data that tracks individual progress, enabling teachers to deliver targeted instruction and monitor growth over time.

Targets and measures

Student learning data

Target or measure	Source	Starting point
Increase the percentage of students who achieved above average progress to 50%.	NAPLAN progress data available through MySchool	Percentage of students achieving above average progress from 2023-2025 of 43%.
Increase the percentage of Years 1-6 students achieving in the upper and upper-mid quartiles (Q3 and Q4) in PAT Maths.	Australian Council for Educational Research (ACER) PAT Math Longitudinal Report data	Baseline to be determined in Term 4 2026.

Perception data

Target or measure	Source	Starting point
Maintain or increase strong student responses for 'Academic Emphasis'.	Climate Survey Domain Group: School Climate Domain: Academic Emphasis	Baseline data was determined by averaging the 2023-2025 Climate Survey results for 'Academic Emphasis'. Student responses 95% Strong responses Teacher responses 89% Strong responses Parent and Carers responses 68% Strong responses
Maintain or increase strong teacher responses for 'Academic Emphasis'.		
Increase strong parent and carer responses for 'Academic Emphasis' to 75%.		

<p>Increase the percentage of students with a strong response 80% for: <i>‘Teachers give useful feedback’.</i></p>	<p>Annual Satisfaction Survey</p>	<p><i>Teachers give useful feedback – 74%</i></p>
<p>Increase the percentage of students with a strong response 85% for: <i>‘Teachers explain what we are learning about and why’.</i></p>		<p><i>Teachers explain what we are learning about and why – 80%</i></p>
<p>Increase positive responses to the Teaching Sprints Pulse Check Survey in relation to: Q4: The frequency of teaching sprints practices Q5: Individual professional growth Q6: Whole school implementation of teaching sprints</p>	<p>Teaching Sprints Pulse Check Survey Copy of Teaching Sprints Pulse Check Survey.docx</p>	<p>Baseline to be determined following implementation of the first round of the Simon Breakspear Teaching Sprints through the Accelerator Schools Program in term 3 2026.</p>

School process data

Target or measure	Source	Starting point
<p>A coaching and feedback model is developed and implemented with all staff on a termly basis aligned with improvement strategies in curriculum, assessment and pedagogy.</p>	<p>Richardson Coaching and Feedback Model based on an agreed whole school approach to curriculum, pedagogy and assessment aligned with the Directorate’s Curriculum, Pedagogy and Assessment Guides (still to be developed).</p>	<p>There are varying approaches to coaching and feedback across teams. Baseline to be determined.</p>

Our key improvement strategies

- Strategy 1: Implement a coherent Mathematics curriculum with clear learning progression and differentiation.**
- Strategy 2: Strengthen evidence-informed mathematics pedagogy through consistent instructional practices.**
- Strategy 3: Strengthen the use of assessment to inform targeted teaching and monitor student progress.**

Endorsement

This Strategic Plan has been endorsed electronically by our Principal, Executive Education Leader and Board Chair.

Principal

Name: Anna Wilson

Date: 21/05/2026

Executive Education Leader

Name: Steve Collins

Date: 20/06/2026

School Board

Members of School Board	<ul style="list-style-type: none">• Anna Wilson• Sally Alexander• Christine Bosak• Melissa Smith• Claire Anderson• Danielle Geeves• Sarah James• Meghana Pichika
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Date: 21/05/2026