

Priorities for 2020- 2023 Strategic Plan

Recommendations:

The NSA Team acknowledges the opportunities for further improvement that could be gained from a focus on the following themes.

- Develop a Data Plan supported by professional learning to enhance data literacy at Executive and Teacher levels. Privilege time in analysis of data for future planning and action.
- Consolidate the common use of data tracking systems across the school and ensure accessibility to all. Ensure identified data trends are supporting teacher to plan interventions.
- Though a culture of analysis of data, build individual and cohort understanding of where students are up to in academic and wellbeing domains. Support teachers to use this data to plan for targeted learning for all.
- Develop a curriculum delivery plan and conceptual framework which encompasses vertical and horizontal alignment of the Australian Curriculum. Ensure the inclusion of all three dimensions of the Australian Curriculum (General Capabilities, Cross Curricular Priorities, Learning Areas).
- The school leadership team should ensure that the enacted curriculum (Curriculum Plan) remains a focus for discussion among, and collaboration between, teachers. The curriculum plan should enable the design of flexible delivery, the development of assessment tasks, and reporting of student learning.
- Curation of teaching spaces needs to occur to maximise spaces that cultivate curiosity, create flexibility and opportunities for team teaching.
- Develop a pedagogical framework with the staff that identifies the type of teaching that is expected across the school. The Principal and other senior leaders share clear positions on the kinds of teaching they wish to see occurring across the school or be 'hands on' in driving improved teaching practices.

The above recommendations will appear in the Strategic Plan and Action Plans below to ensure the implementation of suggested areas occurs across the four-year plan.

2020 – 2023	Strategic Plan Proposed
Priority 1	Improve student learning outcomes in English. Actions: system initiatives for Writing and Essential Practices. Introduction of Spelling. Data.
Priority 2	Provide a positive learning environment for all learners. Actions: Differentiation, IU, PBL, Data.

2020	Action Plan
Priority 1	Increasing writing efficacy and engagement for all students K-6 by the end of 2020. Early Years Literacy K-2. EALD. Effective Spelling. Essential Practices.
Priority 2	Ensure learning environments are 'fit for purpose' to meet the needs of all students. Actions: physical environment, social and emotional environment and the academic environment.

2021	Action Plan
Priority 1	Improve student's writing and spelling capabilities – word walls, essential literacy practices, co-teaching
Priority 2	Improve student's abilities to connect with learning - PBL All Settings, SEL, Bounce Back

2022	Action Plan
Priority 1	Improve student's writing and spelling capabilities – word conscious classrooms, Bump It Up walls, spelling strategies, daily writing.
Priority 2	Improve student's abilities to connect with learning -self regulated learning, classroom as the 'third teacher', PBL for self-motivated learning

2023	Action Plan
Priority 1	Improve student's reading capabilities – read alouds, daily reading, reading strategies, questioning.
Priority 2	Improve student's abilities to connect with learning – questioning, pattern hunters, whole school unit planning.

