

# Gilmore Primary School

Tuggeranong



# School Strategic Plan 2025-2028

## Our vision, mission and values

### Vision

We will be a community hub where children, staff and families know they matter.

### Mission

We equip children with the capabilities to learn and live successfully.

### Values

At Gilmore Primary School, we value relationships and learning.  
Our values are courage, kindness, and respect.

## Our improvement priorities

### Priority 1: Improve spelling outcomes for all students.

The statement below details our vision for how this priority will impact student outcomes.

<p>Children will:</p> <ul style="list-style-type: none"> <li>• have an expanded vocabulary knowledge</li> <li>• see themselves as capable spellers</li> <li>• demonstrate increased spelling skills to make meaning when reading and writing</li> <li>• have the gross motor skills essential for the integration of movement during academic tasks (body awareness, balance, spatial awareness, fine motor skills, and visual perception)</li> <li>• experience a consistent approach to spelling instruction.</li> </ul>
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### Targets and measures

#### Student learning data

Target or measure	Source	Starting point
Increase the percentage of Year 5 students in the <i>Strong</i> and <i>Exceeding</i> proficiency levels in NAPLAN Spelling to 73.1%.	NAPLAN data available through Teaching and Learning Dashboard – NAPLAN Overview.	Baseline of 46.2% was determined by averaging the percentage of students in the <i>Strong</i> and <i>Exceeding</i> proficiency levels in NAPLAN Spelling for the school over the past two years.
Increase the percentage of students spelling at grade level to 68.6%.	School-based assessment	Baseline of 24% was determined by averaging the percentage of students spelling at grade level in 2024.

#### Perception data

Target or measure	Source	Starting point
Increase the percentage of students who see themselves as good at spelling.	School-based student survey	Baseline to be determined in semester 1, 2025.
Increase the percentage of teachers who see themselves as proficient at teaching spelling.	School-based teacher survey based on Doyle, Zhang & Mattatall (2015).	Baseline to be determined in semester 1, 2025.

**School process data**

<b>Target or measure</b>	<b>Source</b>	<b>Starting point</b>
Increase average self-evaluation from 'evolving' to 'embedding' in <i>Data used to focus and drive collaborative improvement and evaluate impact on learning.</i>	PLC Maturity Matrix	Baseline to be determined in semester 1, 2025.
Increase the average proficiency level of staff to plan, structure and sequence learning programs.	School-based classroom observations based on the Classroom Practice Continuum of the AITSL standard 3.2 Plan, structure and sequence learning programs.	Baseline to be determined in term 1 2025.

## Our key improvement strategies

**Strategy 1: Establish a coherent vision for teaching and learning.**

**Strategy 2: Build collective teacher efficacy in spelling instruction.**

## Endorsement

This Strategic Plan has been endorsed electronically by our Principal, Executive Education Leader and Board Chair.

### Principal

Name: Vicki Lucas

Date: 21/03/2025

### Executive Education Leader

Name: Steve Collins

Date: 15/04/2025

### Board Chair

Name: Lauren Thwaites

Date: 21/03/2025