

Torrens Primary School Strategic Plan 2014-2017

South Weston Network

Endorsement by School Principal				
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Endorsement by School Board Chair Name: Debbie Burkevics				
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School Context

Torrens Primary School has high quality teachers committed to and capable of creating deep and broad teaching and learning. We are building a powerful, responsible and innovative professional community. This plan aims to provide a framework for school improvement allowing teachers to define and pursue high standards and shared targets, and improve by learning continuously through networks, from evidence, and from each other.

Strategic Priority 1: Invest in a safe and supportive learning environment

Performance Measures

- Proportion of parents reporting satisfaction through system surveys in relation to:
 - o student behaviour is well managed
 - o my child feels safe at school
- Proportion of students reporting satisfaction through system surveys in relation to:
 - o student behaviour is well managed
 - I feel safe at school
 - o teachers at my school treat students fairly.
- Proportion of teachers reporting satisfaction through system surveys in relation to:
 - o being supported by the school in the management of student behaviour
 - being supported if bullying or harassment occurs
 - o occupational health and safety issues are dealt with promptly.
- Proportion of ratings within the National Quality Standard linked to Area 2: children's health and safety, standards 2.1, 2.2 and 2.3

Key Improvement Strategies

- Implement a comprehensive health and well being program P-6
- Engage in research based analysis of school need
- Establish a support team to support well-being practice

Links to Directorate Strategic Plan

High expectations, high performance

National Quality Standard Area covered by this priority

Area 2: children's health and safety

Strategic Priority 2: Deliver inspiring, innovative and inclusive education

Performance Measures

- Proportion of 'within school matched' students achieving expected growth in NAPLAN
- Proportion of students achieving better than expected growth or in PIPS Reading and Maths
- Proportion of parents and students satisfied with the education being provided
- Proportion of ratings within the National Quality Standard linked to Area 1: educational program and practice, standards 1.1 and 1.2

Key Improvement Strategies

- Embed quality teaching principles across the school
- Embed the delivery of a systematic curriculum from P-6 aligned with approved frameworks
- Establish an effective support team focused on improving literacy and numeracy outcomes with teachers, especially in the junior school
- Establish an evidence based practice to inform teaching emphasis

Links to Directorate Strategic Plan

Quality learning; Inspirational teaching and leadership, Business innovation and improvement

National Quality Standard Area covered by this priority

Area 1: educational program and practice

Strategic Priority 3: Create new capacity to strengthen community relations and engagement

Performance Measures

- Number of parents engaging with school programs that build relationships with the community
- Proportion of Parent satisfaction related to survey indicators questions:
 - o talking to child's teacher about concerns
 - o parent's opinions are taken seriously
 - o working together to support children
 - o community partnerships are valued/maintained
- Proportion of ratings within the National Quality Standard linked to Area 6: collaborative partnerships with families and communities, standards 6.1, 6.2 and 6.3

Key Improvement Strategies

- Strengthen parental engagement in the school through ILPs and PLPs
- Enhance a community approach to healthy living including canteen, 'Kids Matter', food based rewards
- Investigate these practices in other schools making connections and evaluations

Links to Directorate Strategic Plan

Connecting with families and the community

National Quality Standard Area covered by this priority

Area 6: Collaborative partnerships with families and communities