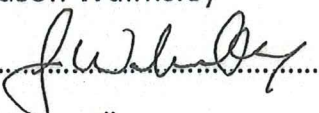
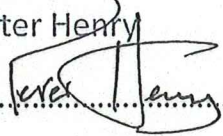



School Strategic Plan for Charles Conder Primary School

Tuggeranong network 2013-2016

Endorsement by School Principal	Name: Jason Walmsley Signed.....  Date.....7.4.14.....
Endorsement by School Board Chair	Name: Peter Henry Signed.....  Date.....7.4.14.....
Endorsement by School Network Leader	Name: Stephen Gwilliam Signed.....  Date.....7.4.14.....

School Context

Charles Conder Primary School is situated in the Southern region of the Australian Capital Territory. It caters for students from Preschool through to Year Six incorporating Preschool programs at both Tharwa and Conder Preschools. The school's motto is 'Commitment to Excellence – in a caring, cooperative, purposeful and success oriented environment'.

Our school has a strong focus on improving student outcomes in Literacy and Numeracy and delivering the Australian Curriculum. Our committed staff work to ensure every student experiences success. Teachers are actively involved in professional learning leading to best practice pedagogy.

Following a change in leadership during 2013 the school plan was not endorsed by the board. The original plan has been revised and reflects the journey taken in 2013 and the forward journey.

Strategic Priority 1: Ensure success and improvement for all students in Literacy and Numeracy

Performance Measure

- NAPLAN Mean scores in reading, writing and numeracy
- Proportion of students achieving at or above PM Reading benchmarks

Key Improvement Strategies

- Embed a culture of analysis and discussion of data to inform teaching
- Develop an Expert Teaching Team
- Embed Differentiated Teaching and Learning across the school
- Embed a Professional Learning Community model to build capacity of teaching in literacy and numeracy

Domains covered by this priority

Learning and Teaching, Leading and Managing, Student Engagement

NQS Quality Areas covered by this priority

QA #1 Educational Programs and Practice

Strategic Priority 2: Strengthen the school culture and values through positive partnerships with all stakeholders

Performance Measure

- Proportion of parent's satisfaction related to community partnerships are valued and maintained and the school takes parents' opinions seriously
- Proportion of student's overall satisfaction of the school

Key Improvement Strategies

- Create highly effective and interactive communication loops.
- Embed a focus on social and emotional learning
- Strengthen collegial culture of mutual trust and support among parents, staff and students as partners in learning
- Maximise opportunities for students to participate in and influence their learning programs.

Domains covered by this priority

Learning and Teaching, Leading and Managing, Student Engagement, Community Engagement

NQS Quality Areas covered by this priority

QA #6 Collaborative partnerships with families and communities

Strategic Priority 3: To provide Preschool Education to the National Quality Standard	
Performance Measure	
<ul style="list-style-type: none"> ▪ Proportion of school based assessment meeting NQS Standard across the seven areas ▪ Proportion of External review results against the seven NQS that meet outstanding levels. 	
Key Improvement Strategies	
<ul style="list-style-type: none"> ▪ Implement stimulating and engaging educational programs and practice. ▪ Safe-guard and promote health and safety within the preschool. ▪ Provide a safe, suitable and rich physical environment that promotes children's learning and development. ▪ Maintain standards related to staff. ▪ Develop positive and responsible relationships with children. ▪ Develop collaborative partnerships with families and communities. ▪ Ensure effective leadership and management of services are in place. 	
Domains covered by this priority	
Learning and Teaching, Leading and Managing Student Engagement, Community Engagement	
NQS Quality Areas covered by this priority	
QA Areas 1-7.	