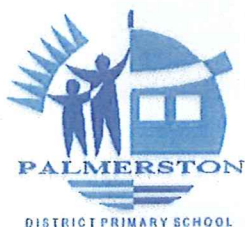


# School Strategic Plan for PALMERSTON DISTRICT PRIMARY SCHOOL

North Gungahlin network  
2013-2016



Endorsement by School Principal	Name... <u>Melissa Travers</u> Signed... <u>[Signature]</u> Date... <u>17/12/12</u>
Endorsement by School Board Chair	Name... <u>Amy Phillips</u> Signed... <u>[Signature]</u> Date... <u>17/12/12</u>
Endorsement by School Network Leader	Name... <u>S.R. Kyburz</u> Signed... <u>[Signature]</u> Date... <u>17.12.2012</u>

## School Context

Palmerston School is situated at the entrance of the Gungahlin District and was opened in 1995. The school is a harmonious mixture of families from different backgrounds and cultures. We currently have 450 students from preschool to year 6, comprising four preschool classes, 19 mainstream classes, a learning support unit, and four of our classes are for children identified as intellectually gifted. We are an established school which sets high expectations for all, and uphold positive values that reflect our community.

Palmerston School strives to promote a quality learning environment, which recognises the uniqueness of each child. We support and challenge the students to achieve to the best of their ability and foster a passion for lifelong learning. As a whole school community we facilitate an environment, which fosters contributions by students, teachers and parents so that our children can learn the skills, values and confidence that will enable them to be prepared for their high school years and beyond into the wider community thus becoming global citizens.

As a result, parents and teachers work together to be role models for our community through being lifelong learners and creating a harmonious environment that supports respect for all. We live our school motto of: Together, we learn from each other.

## Strategic Priority 1: *Improve English outcomes for all students.*

### Performance Measure

- Mean NAPLAN scores
- PM reading Benchmark data
- Australian Curriculum achievement standards in writing.

### Key Improvement Strategies

- Develop capacity of staff to deliver high quality English teaching through the school's coaching and mentoring framework
- Continue to embed a whole school approach to the teaching of English
- Continue to embed consistent assessment practices to inform teaching and learning across the school
- Develop partnerships with parents in the education of their child/ren

### Domains covered by this priority

Leading and Managing, Learning and Teaching, Community Engagement

### NQS Quality Areas covered by this priority

- QA1: Educational program and practice
- QA6: Collaborative partnerships with families and communities

## Strategic Priority 2: *Improve Mathematics outcomes for all students.*

### Performance Measure

Mean NAPLAN scores  
SENA Data  
Australian Curriculum Achievement Standards in Maths.

### Key Improvement Strategies

- Develop capacity of staff to deliver high quality Maths teaching through the school's coaching and mentoring framework
- Continue to embed a whole school approach to the teaching of Maths
- Continue to embed consistent assessment practices to inform teaching and learning across the school
- Develop partnerships with parents in the education of their child/ren



<b>Domains covered by this priority</b>
Leading and Managing, Learning and Teaching, Community Engagement
<b>NQS Quality Areas covered by this priority</b>
<ul style="list-style-type: none"> <li>• QA1: Educational program and practice</li> <li>• QA6: Collaborative partnerships with families and communities</li> </ul>

<b>Strategic Priority 3: <i>Improve student engagement</i></b>
<b>Performance Measure</b>
To system level or above in the School Satisfaction Survey data <ul style="list-style-type: none"> <li>• "The things I am learning at school are important to me"</li> <li>• "I am regularly asked to assess the quality of my own school work"</li> <li>• "Other students at this school are friendly towards me"</li> </ul>
<b>Key Improvement Strategies</b>
<ul style="list-style-type: none"> <li>▪ Develop the whole school vision for student engagement</li> <li>▪ Develop goal setting for each child that is assessable</li> <li>▪ Develop staff capacity in supporting students health and wellbeing</li> </ul>
<b>Domains covered by this priority</b>
Student Engagement, Leading and Managing
<b>NQS Quality Areas covered by this priority</b>
<ul style="list-style-type: none"> <li>• QA5: Relationships with Children</li> </ul>

