



LANYON
HIGH SCHOOL



ACT
Government
Education

Lanyon High School

Network: Tuggeranong

School Improvement Plan 2022-2026



The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders over the next five years. It was informed by the Directorate's Strategic Plan and system-level and school-based analysis of multiple sources of evidence. Analysis of these multiple sources of evidence is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school participates in School Review as an integral component of its five-year improvement planning cycle. Review findings support annual improvement planning (Action Plan) and are an important component of Directorate monitoring and support of school improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. Each school is reviewed at least every five years, providing valuable opportunities for self-reflection, planning and improvement. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation.

Analysis ⇒ Priorities ⇒ Strategies ⇒ Actions ⇒ Impact (for student)

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families and students.

Our school's improvement agenda positioned within the Directorate's Strategic Plan

Vision

Directorate's vision: We will be a leading learning organisation where people know they matter.

School's vision: A community fostering excellence in learning, inclusivity and active citizenship.

Mission

Directorate's mission: We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

School's mission: Learning as a community – Striving for excellence

Values

Directorate's Values: Respect, Integrity, Collaboration, Innovation.

School's values: Student Empowerment, Respectful relationships, Pride in our community, Resilience

Education Directorate's Strategic Goals for 2018-2021

- Schools where students love to learn
- Investing in early childhood
- Evidence informed decisions
- Learning culture
- United leadership team

Education Directorate's Strategic Indicators for 2018-2021

- To promote greater equity in learning outcomes in and across ACT public schools
- To facilitate high quality teaching in ACT public schools and strengthen educational outcomes
- To centre teaching and learning around students as individuals

Multiple sources of evidence

Evidence informing this School Improvement Plan includes:

- analysis of system-level data
- analysis of school-based evidence over time (past 4/5 years)
- for schools with a preschool setting, Quality Ratings from assessment against the National Quality Framework.*

**For schools with a preschool setting their Quality Improvement Plan (QIP) is revised each year as part of the annual planning process.*

Our improvement priorities

Priority 1: Improve academic growth for students.

Students are confident learners, with the skills, knowledge and understanding necessary to show growth in a range of learning areas.

Targets/Measures to be achieved by 2026

Target or measure: Increase the average scaled score growth from year 7 to year 10 for Reading, Vocabulary, Mathematics and Science as per the table below.

Source: PAT (ACER) - Reading, Vocabulary, Mathematics and Science

Starting point: Baseline is set on the growth data calculated from 2021. Actual values are shown in the table below.

Subject	Base line Average scaled growth	Target Average scaled growth from
Reading	10	25
Mathematics	9	15
Science	5	15
Vocabulary	11	25

Perception data

Target or measure: 52% of students agree or strongly agree that with the statement 'Teachers give useful feedback'. The target was set by average the results of like schools over 2017 – 2020.

Source: Student Satisfaction Survey

Starting point: Baseline data of 48% for the statement 'Teachers give useful feedback' was set by averaging the school results over 2017 – 2020.

School program and process data

Target or measure: Decrease difference between students' responses of 'actual' and 'preferred' for the aggregate of questions relating to 'Clarity of instruction'. Actual target to be set during 2022 once baseline has been established.

Source: Classroom Climate Survey

Starting point: Baseline to be set during 2022

Priority 2: Equip students with the capabilities to learn and live successfully

Students will be equipped with the skills necessary to develop themselves as individuals during school and in planning for their future.

Targets/Measures to be achieved by 2026

Perception data

Target or measure: 78% of students agree or strongly agree that with the statement 'I know how to be a good digital citizen'. The target was set by average the results of like schools over 2017 – 2020.

Source: Student Satisfaction Survey

Starting point: Baseline data of 69% for the statement 'I know how to be a good digital citizen' was set by averaging the school results over 2017 – 2020.

Target or measure: 61% of students agree or strongly agree that with the statement 'Students at this school are being equipped with the capabilities to learn and live successfully'. The target was set by average the results of like schools over 2019 – 2020.

Source: Student Satisfaction Survey

Starting point: Baseline data of 50% for the statement 'Students at this school are being equipped with the capabilities to learn and live successfully' was set by averaging the school results over 2019 – 2020.

School program and process data

Target or measure: Decrease difference between students' responses of 'actual' and 'preferred' for the aggregate of questions relating to 'Student Cohesiveness'.
To be set during 2022

Source: Classroom Climate Survey

Starting point: Baseline to be set during 2022

Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal

Name: Rebecca Cusick

Date: 1 March 2022

Director School Improvement

Name: Sue Norton

Date: 1 March 2022

Board Chair

Name: Neshia Traise

Date: 1 March 2022