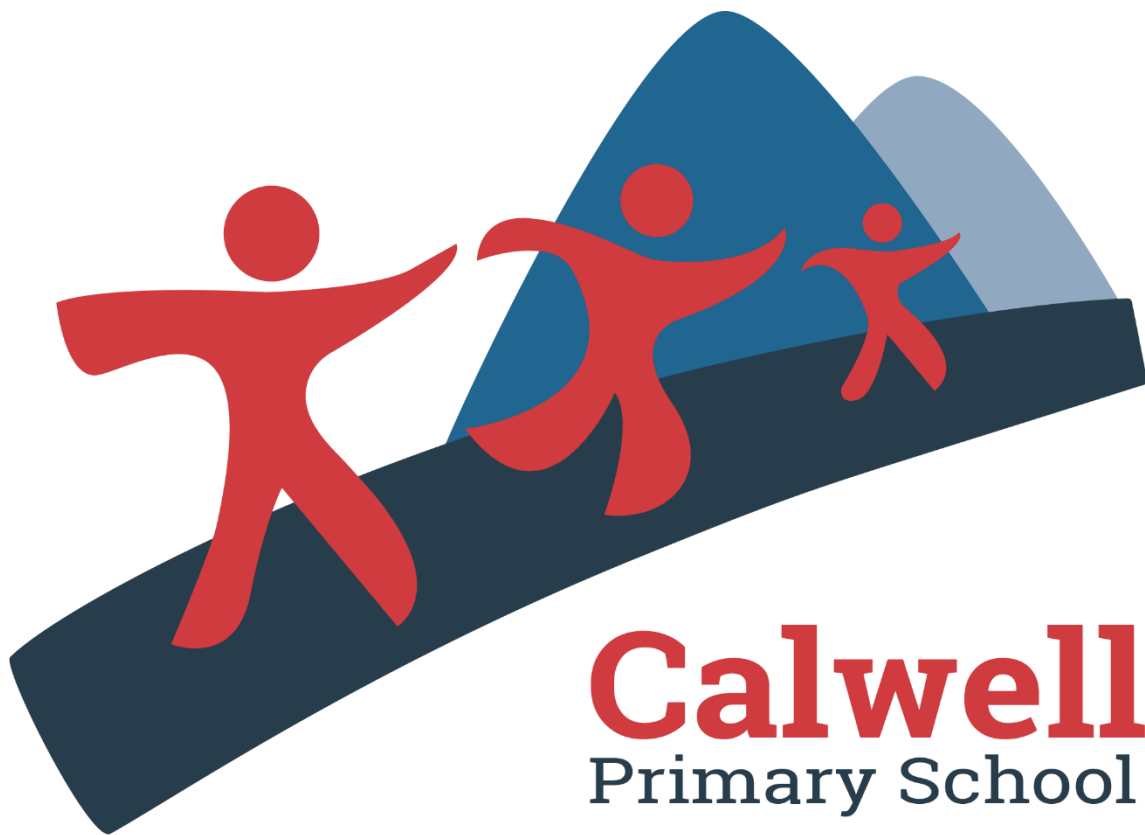


Calwell Primary School

Network: Tuggeranong

School Improvement Plan 2024-2028



The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders over the next five years. It was informed by the Directorate's [Future of Education](#) and [Set up for Success](#) strategies alongside system-level and school-based analysis of [Multiple Sources of Evidence \(MSoE\)](#). Analysis of MSoE is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school participates in School Review as an integral component of its five-year improvement planning cycle, providing valuable opportunities for self-reflection, planning and improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. The findings and recommendations of the Review in conjunction with school performance and perception data support the development of the annual Action Plan. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation:

Analysis ⇒ Priorities ⇒ Strategies ⇒ Actions ⇒ Impact (for students)

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families, and students.

Our school's improvement agenda positioned within the Directorate's Vision, Mission, and Values

Vision

Directorate's vision: Every child and young person receives an excellent education, delivered and supported by highly skilled and valued professionals.

School's vision: At Calwell Primary School we strive to ensure that every child will be nurtured, supported and challenged to develop their talents and skills to their full potential, develop a strong sense of belonging to and ownership of our school and contribute to building a safe and welcoming school environment. Our goal is to develop inquiring, knowledgeable, caring and respectful young people.

Mission

Directorate's mission: We lead and deliver excellent, inclusive and equitable education where all are safe, valued and able to flourish.

School's mission:

Calwell Primary School is committed to:

providing a quality educational program

delivering contemporary curriculum based on the core competencies of Literacy, Numeracy and Inquiry

meeting the academic, social and emotional needs of all students

Students developing an understanding of local and global issues

Working in partnership with parents/carers Values

Directorate's values: The way we work is underpinned by the ACT Public Service values of Respect, Integrity, Collaboration, and Innovation.

School's values:

Our school promotes, practices and displays our CARES culture and school values. The Calwell CARES Culture and school values are separate areas of focus, however combined provide a very strong platform for the creation of a caring, supportive environment.

CARES is an acronym for **Caring, Attitude, Resilience, Environment and Success**.

Education Directorate's *Future of Education* and *Set up for Success* Strategies

The *Future of Education* and *Set up for Success* Strategies outline the plan for education and care from birth to 18 years for all children and young people in the ACT. These two strategies are based on four foundations:

1. A fair start for every child, Students at the centre
2. Valuing educators, values children, Empowered learning professionals
3. Every child has a story, Strong communities for learning
4. Working together for children, Systems supporting learning

These foundations emphasise the importance of focusing on individual needs within a coordinated and collaborative context, supported by strong educators, community partners and families, and a service design approach.

Multiple Sources of Evidence

Evidence informing this School Improvement Plan includes:

- Findings and recommendations from School Review
- Analysis of system and school-based student learning data
- Analysis of perception data
- Consideration of school programs and processes
- Preschool setting - Quality Ratings from assessment against the National Quality Framework. The Quality Improvement Plan (QIP) is revised each year as part of the annual planning process.

Our improvement priorities

Priority 1: To improve learning outcomes in Writing

Students will experience consistent approach to teaching and learning for writing across the grade levels.

Students will receive quality feedback which will be used to support and improve their learning in writing.

Students will benefit from Professional Learning Communities that are utilised to discuss student learning data and to plan for future learning in writing.

Students will be engaged and ready to learn.

Students will benefit from increased family engagement about what and how they learn.

Targets/Measures to be achieved by 2028

Student learning data

Target or measure: Decrease the proportion of students who are at Needs Additional Support or Developing in Year 3 NAPLAN: Writing.

Source: NAPLAN (Scout)

Starting point: 40% of students in Year 3 are assessed as Needing Additional Support or Developing their capability in 2023.

Target or measure: Decrease the proportion of students who are at Needs Additional Support or Developing in Year 5 NAPLAN Writing.

Source: NAPLAN (Scout)

Starting point: 44% of students in Year 5 are assessed as Needing Additional Support or Developing their capability in 2023.

NAPLAN Writing				
Target /Measure	BASE 2023	Year 1 2024	Year 2 2025	Year 3 2026
Increase student growth from year 3 to 5 in NAPLAN Writing (Percentage increase in students moving from 'Needs additional support' to 'Developing', or moving from 'Developing' to 'Strong', or moving from 'Strong' to 'Exceeding')	<u>Yr 3</u>			
	NAS	11%		
	Dev.	29%		
	Strong	54%		
	Ex.	5%		
	No result	3%		
	<u>Yr 5</u>			
	NAS	13%		
	Dev.	31%		
	Strong	47%		
	Ex.	9%		

Perception data

Target or measure: 90% of students, staff and parents answer that they agree/strongly agree that teachers give useful feedback.

Source: School Satisfaction Survey (Qualtrics)

Starting point: Parent data = 76% Student data = 81% Staff data = 83% (Average score from 2020-2022)

Target or measure: Increase the proportion of students who answer Always to the question “I receive useful feedback about my writing.”

Source: Calwell Primary Student Writing Survey

Starting Point: 28.9 % of students answered that they Always receive useful feedback about their writing.

School program and process data

Target or measure: Increase the proportion of staff who rate our PLC structures as an Embedded practice.

Source: Professional Learning Community Maturity Metrics. (ConnectEd)

Starting point: 66% of staff rate our PLC's as mostly emerging on the maturity matrix. PL Baseline Data: October 2023

Priority 2: To improve achievement in Mathematics

The statement below details our vision for how this priority will change the experience of school for our students.

Students will experience consistent approach to teaching and learning for Mathematics across the grade levels.

Students will benefit from Professional Learning Communities that are utilised to discuss student learning data and to plan for future learning in Mathematics.

Students will be engaged and ready to learn.

Students will benefit from increased family engagement about what and how they learn.

Targets/Measures to be achieved by 2028

Student learning data

Target or measure: Decrease the proportion of students who are below the average scaled score.

Source: PAT Mathematics November 2023

Starting point:

PAT Mathematics				
Target /Measure	BASE 2023	Year 1 2024	Year 2 2025	Year 3 2026
Increase student growth in PAT Mathematics (Percentage increase in students moving from <i>Below Scaled Score</i> to <i>At</i> and/or <i>Above Scaled</i> <i>Score</i>)	<u>Yr 3</u>			
	<i>Below</i> 31.4%			
	<i>At</i> 17.14%			
	<i>Above</i> 51.4%			
	<u>Yr 4</u>			
	<i>Below</i> 27.5%			
	<i>At</i> 20.6%			
	<i>Above</i> 51.7%			
	<u>Yr 5</u>			
	<i>Below</i> 65.2%			
	<i>At</i> 21.7%			
	<i>Above</i> 13.04%			

Target or measure: Decrease the proportion of students who are in Needing Additional Support and Developing.

Source: NAPLAN (Scout) 2023

Starting point:

NAPLAN Numeracy				
Target /Measure	BASE 2023	Year 1 2024	Year 2 2025	Year 3 2026
Increase student growth from year 3 to 5 in NAPLAN Numeracy (Percentage increase in students moving from 'Needs additional support' to 'Developing', or moving from 'Developing' to 'Strong', or moving from 'Strong' to 'Exceeding')	<u>Yr 3</u> NAS 3% Dev. 24% Strong 64% Ex. 3% No result 6%			
	<u>Yr 5</u> NAS 16% Dev. 19% Strong 56% Ex. 3% No result 6%			

Perception data

Target or measure: 90% of Staff agree/strongly agree that the school looks for way to improve.

Source: School Satisfaction Survey (Qualtrics)

Starting point: 79% of staff agree or strongly agree with this statement. (3 year average)

Target or measure: 90% of parents agree/strongly agree that the school looks for way to improve.

Source: School Satisfaction Survey (Qualtrics)

Starting point: 66% of parents agree or strongly agree with this statement. (3 year average)

Target or measure: Increase the proportion of students who have strong school identification.

Source: School Climate Survey (Qualtrics)

Starting point: 76% of students demonstrate strong school identification. (3 year average)

Target or measure: Increase the proportion of staff who have strong school identification.

Source: School Climate Survey (Qualtrics)

Starting point: 79% of staff demonstrate strong school identification. (3 year average)

Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal

Name: Ben Roberts

Date: December 2023

Director School Improvement

Name: Kim McCormack

Date: 01 December 2023

Board Chair

Name: Megan Fox

Date: January 2024