

School Strategic Plan for Monash School

Tuggeranong network 2012-2015



Endorsement by School Principal	Name..... Jan Walsh Signed..... <i>Jan Walsh</i> Date..... 18. 5. 2012
Endorsement by School Board Chair	Name..... Iwan Stewart Signed..... <i>Iwan Stewart</i> Date..... 18/5/2012
Endorsement by School Network Leader	Name..... TANYA NEUPA Signed..... <i>Tanya Neupa</i> Date..... 22. 5. 2012

School Context

Monash School is committed to striving for positive outcomes for all students and developing positive caring relationships, scaffolding aspects of personal safety, high expectations for achievement and behaviour, meaningful involvement in decision making, accommodating individual interests, communicating and modelling social and emotional capabilities including values and resilience and providing an academic program that allows multiple opportunities for success. The school has an overall commitment to excellence in a caring and inclusive environment.

In recent years there has been a focus on and renewal of teaching and learning practices. This includes the introduction and the implementation of the Walker Learning Approach across the school from preschool to Year 6. Collaborative teaching is promoted across the school and is facilitated by team planning, moderation days and establishment of literacy and numeracy blocks for explicit teaching. There has been a focus on improving literacy and numeracy outcomes through whole school programs, mentoring, coaching and the use of the train the trainer model.

Reading and numeracy have been identified for improvement across the school based on the NAPLAN results over the previous two years.

In 2011 Monash School underwent validation and the validation panel made the following recommendations:

- Develop structures that are rigorous and reflective to evaluate the effectiveness of programs currently being implemented.
- Further develop whole school assessment practices and support staff in the analysis of data to inform teaching and learning which supports improved student outcomes to meet the needs, interests and abilities of all students.
- Develop processes and procedures that monitor, reflect and provide feedback to ensure quality school wide pedagogical practices.

Based on all of the above, the executive, staff and community of Monash School have established the following priorities for the School Strategic Plan 2012-2015.

Strategic Priority 1: : Improve literacy and numeracy outcomes for all students

Performance Measures

- Improvement in percentage of students achieving growth in NAPLAN reading and numeracy
- Improvement in percentage of students in each year level achieving school reading benchmark
- Improvement in percentage of students attending reward play at the end of each term; an indication of positive engagement with school

Key Improvement Strategies

- Develop and build capacity of staff to deliver high quality teaching through instructional leadership
- Develop and build capacity of staff to effectively differentiate through content and pedagogy
- Develop a whole school approach to the teaching of literacy and numeracy
- Develop a whole school approach to planning, programming and assessment practices
- Utilise Walker Learning Approach to provide effective child-centred learning to meet individual needs
- Develop partnerships with families and community in the education of their children

Domains covered by this priority

LEARNING AND TEACHING; LEADING AND MANAGING; STUDENT ENGAGEMENT; COMMUNITY ENGAGEMENT



Strategic Priority 2: Develop a school environment that builds awareness, knowledge, skills, values and motivation to live sustainably	
Performance Measures	
<ul style="list-style-type: none"> ▪ Reduce school electricity costs to meet the ACT public schools average consumption of 480kw per year ▪ Increase the level of recycling 	
Key Improvement Strategies	
<ul style="list-style-type: none"> - Develop processes that will embed sustainability practices into planning and programming and that will support learning outcomes for students - Develop and build capacity of staff and students to engage in best practice community education for sustainability - Utilise Walker Learning Approach to provide effective child-centred learning to meet individual needs - Develop partnerships with families and community in the education of their children - Undertake improvements to indoor and outdoor learning environments to improve student outcomes 	
Domains covered by this priority	
LEARNING AND TEACHING; LEADING AND MANAGING; STUDENT ENGAGEMENT; COMMUNITY ENGAGEMENT	

Strategic Priority 3: Ensure that provisions are made for the preschool to provide quality early childhood education and to continue effective integration with the whole school	
Performance Measures	
<ul style="list-style-type: none"> ▪ Achievement of top ranking under National Standards ▪ Increase in percentage of preschool children moving from preschool to kindergarten at Monash School 	
Key Improvement Strategies	
<ul style="list-style-type: none"> - Develop an authentic approach to planning, programming and assessment that aligns with the National Standards - Utilise Walker Learning Approach to provide effective child-centred learning to meet individual needs - Develop partnerships with families and community in the education of their children - Ensure that criteria is met to achieve and maintain a high ranking under the National Standards 	
Domains covered by this priority	
LEARNING AND TEACHING; LEADING AND MANAGING; STUDENT ENGAGEMENT; COMMUNITY ENGAGEMENT	
NQS Quality Areas covered by this priority	
EDUCATIONAL PROGRAM AND PRACTICE; CHILDREN'S HEALTH AND SAFETY; PHYSICAL ENVIRONMENT; STAFFING ARRANGEMENTS; RELATIONSHIPS WITH CHILDREN; COLLABORATIVE PARTNERSHIPS WITH FAMILIES AND COMMUNITIES; LEADERSHIP AND SERVICE MANAGEMENT	