

Mount Stromlo High School

Network: South/Weston

Amended School Improvement Plan 2019- 2023



The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders over the next five years. It was informed by the Directorate's Strategic Plan and system-level and school-based analysis of multiple sources of evidence including our School Review findings. Analysis of these multiple sources of evidence is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school undertakes a school review as an integral component of its five-year improvement planning cycle. The reviews are an important part of how the Directorate supports and monitors school improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. Each school is reviewed at least every five years, providing valuable opportunities for self-reflection, planning and improvement. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation.

Analysis ⇒ Priorities ⇒ Strategies ⇒ Actions ⇒ Impact (for student)

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families and students.

Our school's improvement agenda positioned within the Directorate's Strategic Plan

Vision

Directorate's vision: We will be a leading learning organisation where people know they matter.

School's vision: Mount Stromlo High School is a collaborative team that focuses on learning for all students. Using evidence to inform classroom practice we meet individual needs to ensure all students leave our school with the skills and knowledge to succeed.

Mission

Directorate's mission: We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

School's mission: We provide a quality education for every child.

Values

Directorate's Values: Respect, Integrity, Collaboration, Innovation.

School's values: Respect, Learning, Endeavour, Pride

Education Directorate's Strategic Goals for 2018-2021

- Schools where students love to learn

- Investing in early childhood
- Evidence informed decisions
- Learning culture
- United leadership team

Education Directorate's Strategic Indicators for 2018-2021

- To promote greater equity in learning outcomes in and across ACT public schools
- To facilitate high quality teaching in ACT public schools and strengthen educational outcomes
- To centre teaching and learning around students as individuals

The Directorate annually publishes progress against its strategic indicators. Our school's contributions to these strategic indicators are detailed in our annual Impact Reports.

Multiple sources of evidence

Evidence informing this School Improvement Plan includes:

- analysis of system-level data
- analysis of school-based evidence over time (past 4/5 years)
- recommendations from School Review

Our improvement priorities

Priority 1: Increase growth in student performance in writing across all year levels

Teachers will use system and school data to expertly deliver evidence-based teaching and learning that ensure classrooms are engaging and all students are making substantial growth in their writing skills and knowledge.

Targets/Measures to be achieved by 2023

Student learning data

Target or measure: 70% of students will achieve at or above expected growth in writing

Source: NAPLAN data

Starting point:

- Year 9 – 57.5% achieved at or above expected growth
- Year 7 – 60.8% achieved at or above expected growth

Perception data

Target or measure: 70% of students agree or strongly agree that “Teachers give useful feedback” and “Overall I’m getting a good education at this school”

Source: Annual Student Satisfaction Survey

Starting point:

- “Teachers give useful feedback” – Agree/Strongly Agree - 51.75%
- “Overall I’m getting a good education at this school” - Agree/Strongly Agree – 65%

School program and process data

Target or measure: 80% of staff will have implemented at least one literacy Action Learning process each year.

Source: School PL, observations, Action Learning reports.

Starting point: No Action Learning process in place, no whole school writing strategies in place.

Priority 2: Strengthen and promote a positive school culture

Teachers will use system and school data to expertly deliver evidence based social and emotional learning programs that improve school climate and develop students’ personal and social capabilities. Students will learn about themselves and others, how to manage their relationships, lives, work and learning more effectively. Our students will find it easier to manage themselves, relate to others, develop resilience, resolve conflict, engage in teamwork and feel positive about themselves and the world around them (ACARA).

Targets/Measures to be achieved by 2023

Student learning data

Target or measure: Students get over 80% on the PBL (Positive Behaviour for Learning) School-wide Evaluation Tool (SET). 80% is what’s required to enable progression from school-wide settings into classroom settings.

Source: PBL SET

Starting point: SET to be undertaken by Directorate PBL Coach in 2020.

Perception data

Target or measure: Curriculum is developed and systematically delivered to all year groups

- 60% of students report strong positive relationships with staff

- 50% of students report strong positive relationships with their peers
- 85% of staff agree & strongly agree that student behaviour is well managed at this school

Source: Student Climate Survey & Student Forums

Starting point:

- Students report strong positive relationships with staff at 44% and peers 33%
- Student behaviour is well managed at this school is 74%

School program and process data

Target or measure: An average of 500 Free and Frequent PBL awards will be given out every week

Source: Sentral wellbeing report

Starting point: 37 positive reports were documented in 2019

Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal

Name: Mr Peter Radford

Date: 

Director School Improvement

Name: Mrs Julie Cooper

Date: 

Board Chair

Name: Mrs Louise Newey

Date: 
17/2/2020

