

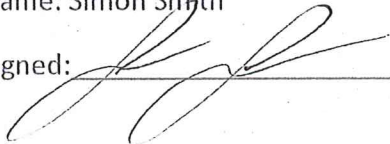
# Taylor Primary School Strategic Plan

## 2014-2017

## Tuggeranong Network

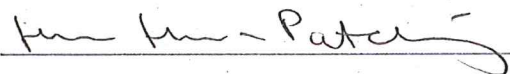
### Endorsement by School Principal

Name: Simon Smith

Signed:  Date: 2/4/14

### Endorsement by School Board Chair

Name: Helen Hesse-Patching

Signed:  Date: 02/04/14

### Endorsement by School Network Leader

Name: Stephen Gwilliam

Signed:  Date: 02.4.14

## School Context

In 2010 Taylor Primary was identified as a National Partnership School and as such has been provided with additional resources to assist with improving the educational outcomes for all students focusing on literacy and numeracy. Additional curriculum programs are also an integral part of the school culture to foster student engagement. Taylor Primary has considerable number of families who experience economic hardship and a large number of students receive financial support to participate in school events such as camps, excursions and swimming lessons.

In 2013 Taylor Primary was validated by an external panel. The panel supported the executive's conclusions that literacy and numeracy remain a focus. The validation team also made recommendations around the analysis and use of data to enhance student outcomes.

The panel made recommendations to continue the cultural change that was evidenced during the previous school planning period and the subsequent rebirth of Taylor Primary School. These recommendations were prioritised with the school executive team and school board and all stakeholders saw them as essential in the 2013-2017 school plan.

## Strategic Priority 1: To improve literacy and numeracy results for students

### Performance Measures

- Proportion of students achieving reading benchmarks relative to their year level
- NAPLAN Mean scores which include a loading for improvement.
- Proportion of students with expected growth and above in PIPS
- Proportion of students showing growth in PAT Reading and Maths
- Proportion of students showing growth in NAPLAN Writing
- Proportion of students showing growth in NAPLAN Numeracy

### Key Improvement Strategies

- Build an expert teacher team by improving teacher knowledge and skills in teaching literacy and numeracy through coaching, mentoring and professional learning
- Develop a culture of the analysis and discussion of data
- Build parent and community engagement and skill in learning
- Improve student engagement in literacy and numeracy
- Develop and implement personalised learning
- Deliver a flexible curriculum to better address the needs of all learners.

### Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

### National Quality Standard Area covered by this priority

Educational program and practice, Collaborative partnerships with families and communities, Leadership and service management

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## Strategic Priority 2: Provide a safe, supportive and inclusive school culture

### Performance Measures

- Proportion of student satisfaction related to the school satisfaction survey questions; 'I feel safe at school', 'I like being at my school' and 'My school gives me opportunities to do interesting things'
- Proportion of parent satisfaction related to the school satisfaction survey questions about feeling safe at school, treating students fairly and management of behaviour.
- Proportion of students who agree they understand the school developed values

### Key Improvement Strategies

- Embed a social skills and values program across the school.
- Continue to develop a culture that fosters positive relationships between staff, students, parents and carers and the community
- Maintain an attractive and stimulating physical environment that supports and encourages learning
- Build and sustain a culture of inclusivity

### Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

### National Quality Standard Area covered by this priority

Children's health and safety, Physical environment, Relationships with children, Collaborative Partnerships with families and communities.

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