

# School Strategic Plan for Weetangera Primary

Belconnen network  
2011-2014



Endorsement by School Principal	Name Phil Gray Signed..... Date... 1/6/2011 .....
Endorsement by School Board Chair	Name... Tony Lenton..... Signed..... Date... 6/6/2011 .....
Endorsement by School Network Leader	Name Linda Baird Signed..... S. G. WILLIAMS .....
	Date... 15.6.11 .....

School Context	
<p>Weetangera School participated in the validation process at the end of 2010. Some of the priorities in the 2011-14 School Plan relate to the recommendations made by the validation panel. The recommendations included the development of programs to improve children's writing skills and the introduction of Restorative Practices across the school.</p> <p>Weetangera School has provided many opportunities for community consultation and input over the past three years. Forums have included system and school surveys, Community information evenings, P&amp;C and Board meetings. Through these forums, priorities for the school plan were set. The priorities identified included maximizing student achievement in Literacy and Numeracy and building on the positive environment at our school that promotes child safety and well being.</p> <p>Weetangera School enjoys great community support. The children's academic success is built on the foundations of strong, positive community relationships. Our strategic direction is guided by community consultation and the collection of data from varied sources.</p>	
Strategic Priority 1: To maximise literacy and numeracy achievements for all students.	
Performance Measure	
<p>Achieve an increase in the reading, writing and number means for all students in successive years of schooling by more than expected growth.</p> <ul style="list-style-type: none"> <li>• NAPLAN mean scores Years 3 and 5</li> <li>• NAPLAN growth Year 5</li> <li>• PIPS Scores</li> <li>• NAPLAN Bands</li> </ul> <p>Sustained writing time School Data base</p> <ul style="list-style-type: none"> <li>• Bee Spelling Inventory</li> <li>• PM benchmarks</li> <li>• SENA Testing</li> <li>• TORCH</li> <li>▪ Westwood</li> </ul>	
Key Improvement Strategies	
<p>(1) Develop teacher capacity in the teaching of reading, writing and number.</p> <p>(2) Effectively differentiate the Maths and English curriculum.</p> <p>(3) Monitor and track student progress P-6.</p>	
Domains covered by this priority	
Teaching and Learning	Community Involvement

Strategic Priority 2: To promote student connectedness to school and enhance student well being.	
Performance Measure	
<p>System Surveys School Surveys</p> <ul style="list-style-type: none"> <li>• Victorian Well being survey</li> <li>• QLA</li> </ul> <p>Maze behaviour record data base Suspension data QLA Tools for Negotiating Curriculum</p>	
Key Improvement Strategies	
(1) Introduce Restorative Practices	

(2) Enhance the opportunity for children to have input into a negotiated curriculum.

(3) Ensure students feel safe in the school environment.

**Domains covered by this priority**

Student environment

**Strategic Priority 3: To effectively implement the National curriculum.**

**Performance Measure**

School based survey

School planning documents

**Key Improvement Strategies**

(1) Build teacher capacity in the area of National Curriculum.

(2) Science specialist teacher to deliver extension programs Years 1 – 6.

**Domains covered by this priority**

Leadership and Management

Teaching and learning