School Strategic Plan for Ngunnawal Primary School

North Canberra / Gungahlin network 2013-2016

Endorsement by School Principal	Name: Kristine Stewart Signed... K. Stewart Date... 13 May 2013
Endorsement by School Board Chair	Name: Stephen Tokley Signed... Date... 13 May 2013
Endorsement by School Network Leader	Name: Steve Kyburz Signed... Date... 3. 6 . 2013

School Context

Ngunnawal Primary School was validated in 2012 and the recommendations in the 2012 External Validation Report together with ETD School Improvement Strategy have formed the basis of the priorities in this school plan. System based data has also been used to determine priorities to measure the school's improvement efforts. The school is also moving towards implementing evidence based and collaborative approach to target the learning needs of all students at NPS and the basis for this will be the establishment of a Professional Learning Community (PLC) culture at the school.

Strategic Priority 1: To Improve student outcomes in literacy and numeracy

Performance Measure

- 3-5 NAPLAN mean scores with matched students
- PIPS results
- School based reading data
- Common formative assessment data

Key Improvement Strategies

- Review and implement a consistent approach to the teaching of literacy and numeracy
- Adopt an evidenced based model across the school to identify and target the literacy and numeracy learning needs of all students
- Strengthen partnerships with parents and carers about literacy and numeracy education
- Strengthen the school's programs to benefit Aboriginal and Torres Strait Islander students

Domains covered by this priority

Leading and managing	Learning and teaching	Community engagement

NQS Quality Areas covered by this priority

QA 1. Educational program and practice
QA 4. Staffing arrangements
QA 5. Relationships with children
QA 6. Collaborative partnerships with families and communities
QA 7. Leadership and service management

Strategic Priority 2: Improve the capacity of teachers through Instructional Leadership

Performance Measure

- Record and track coaching episodes across the school
- School Satisfaction Survey data
- School based perception survey data

Key Improvement Strategies

- Develop a coaching and mentoring model that demonstrates quality practice
- Develop an ethos of professional learning communities across the school
- Differentiate support to teachers based on individual need

Domains covered by this priority

Learning and teaching	Leading and managing

NQS Quality Areas covered by this priority

QA 4. Staffing arrangements
QA 7. Leadership and service management

Strategic Priority 3: Increase student leadership opportunities and develop citizenship at the school		
Performance Measure		
▪ School based student leadership opportunities		
▪ School Satisfaction data		
Key Improvement Strategies		
▪ Develop and implement an effective student leadership program at NPS		
▪ Develop our students as productive citizens of their community		
Domains covered by this priority		
Learning and teaching	Leading and managing	Student engagement
NQS Quality Areas covered by this priority		
QA 1. Educational program and practice QA 3. Physical environment QA 5. Relationships with children		

Strategic Priority 4: Build upon and strengthen partnerships in our community	
Performance Measure	
▪ School satisfaction data	
▪ Community surveys	
▪ Community partnership records	
Key Improvement Strategies	
▪ Develop partnerships with cluster schools related to Reconciliation Action Plan	
▪ Strengthen community partnerships	
Domains covered by this priority	
Community engagement	Leading and managing
NQS Quality Areas covered by this priority	
QA 6. Collaborative partnerships with families and communities	